Backward Design Lesson Plan Template

Teacher: Tamer Elsharkawy grade level: k - 2

Course: Arabic 1

Lesson title: Fruit 2 March, 7th

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| Step 1—Desired Results |
| ***By the end of the lesson , pupils would be able to:***   * Sing new four Arabic letters * Say 4 fruits and express like and don’t like  |  | | --- | | ***Materials to be uses:*** flash cards, video, PowerPoint | |
| Step 2—Assessment Evidence |
| * *Point to the fruit you like and tell us in Arabic.* |
| Step 3—Learning Plan |
| * *Greet the pupils in Arabic and review numbers* * *Review the previous letters* * *Listen to the song, and sing with it.*  * *<https://www.youtube.com/watch?v=a9yuw9_vHMg>*   *- Review the fruits from last time.*  *- Present new fruits.*   |  |  |  | | --- | --- | --- | | * ***banana*** | * *mouz* | * *موز* | | * ***grapes*** | * *3enab* | * *عنب* | | * ***strawberries*** | * *farawlla* | * *فرولة* | | * ***lemon*** | * *laimoon* | * *ليمون* |   *- Present the new words using Flashcards.*  *- Watch a song about the fruits, pupils are encouraged to name the fruit that they recognize.*  <https://www.youtube.com/watch?v=2vUhFGZvylY>  Practice Time:  Pupils would be practicing , I like …… I am eating ………….  *- A new sheet for the 12 Arabic letters that they studied with sounds, would be given to the pupils, they would be encouraged to practice reading, tracing and writing the letters.* |
| Step 4—Reflection |

Arabic Letters with sounds

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***Your Turn*** | | | **Letters with vowels** | | | letter | Sound |
| إِ | أُ | أَ | إِ | أُ | أَ | أ | Aa |
| بِ | بُ | بَ | بِ | بُ | بَ | ب | Ba |
| تِ | تُ | تَ | تِ | تُ | تَ | ت | Ta |
| ثِ | ثُ | ثَ | ثِ | ثُ | ثَ | ث | Tha |
|  |  |  |  |  |  |  |  |
| جِ | جُ | جَ | جِ | جُ | جَ | ج | Ja |
| حِ | حُ | حَ | حِ | حُ | حَ | ح | 7a |
| خِ | خُ | خَ | خِ | خُ | خَ | خ | kha |
| دِ | دُ | دَ | دِ | دُ | دَ | د | da |
|  |  |  |  |  |  |  |  |
| ذِ | ذُ | ذَ | ذِ | ذُ | ذَ | ذ | tha |
| رِ | رُ | رَ | رِ | رُ | رَ | ر | ra |
| زِ | زُ | زَ | زِ | زُ | زَ | ز | za |
| سِ | سُ | سَ | سِ | سُ | سَ | س | sa |