Backward Design Lesson Plan Template

Teacher: Tamer Elsharkawy grade level: k - 2

Course: Arabic 1

Lesson title: Fruit 2 March, 7th

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| Step 1—Desired Results |
| ***By the end of the lesson , pupils would be able to:**** Sing new four Arabic letters
* Say 4 fruits and express like and don’t like

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|  ***Materials to be uses:*** flash cards, video, PowerPoint  |

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| Step 2—Assessment Evidence |
| * *Point to the fruit you like and tell us in Arabic.*
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| Step 3—Learning Plan |
| * *Greet the pupils in Arabic and review numbers*
* *Review the previous letters*
* *Listen to the song, and sing with it.*

* *<https://www.youtube.com/watch?v=a9yuw9_vHMg>*

*- Review the fruits from last time.**- Present new fruits.*

|  |  |  |
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| * ***banana***
 | * *mouz*
 | * *موز*
 |
| * ***grapes***
 | * *3enab*
 | * *عنب*
 |
| * ***strawberries***
 | * *farawlla*
 | * *فرولة*
 |
| * ***lemon***
 | * *laimoon*
 | * *ليمون*
 |

 *- Present the new words using Flashcards.* *- Watch a song about the fruits, pupils are encouraged to name the fruit that they recognize.* <https://www.youtube.com/watch?v=2vUhFGZvylY>Practice Time: Pupils would be practicing , I like …… I am eating ………….*- A new sheet for the 12 Arabic letters that they studied with sounds, would be given to the pupils, they would be encouraged to practice reading, tracing and writing the letters.* |
| Step 4—Reflection |

Arabic Letters with sounds

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| ***Your Turn*** | **Letters with vowels** | letter | Sound |
| إِ | أُ | أَ | إِ | أُ |  أَ | أ | Aa |
| بِ | بُ | بَ | بِ | بُ | بَ | ب | Ba |
| تِ | تُ | تَ | تِ | تُ | تَ | ت | Ta |
| ثِ | ثُ | ثَ | ثِ | ثُ | ثَ | ث | Tha |
|  |  |  |  |  |  |  |  |
| جِ | جُ | جَ | جِ | جُ | جَ | ج | Ja |
| حِ | حُ | حَ | حِ | حُ | حَ | ح | 7a |
| خِ | خُ | خَ | خِ | خُ | خَ | خ | kha |
| دِ | دُ | دَ | دِ | دُ | دَ | د | da |
|  |  |  |  |  |  |  |  |
| ذِ | ذُ | ذَ | ذِ | ذُ | ذَ | ذ | tha |
| رِ | رُ | رَ | رِ | رُ | رَ | ر | ra |
| زِ | زُ | زَ | زِ | زُ | زَ | ز | za |
| سِ | سُ | سَ | سِ | سُ | سَ | س | sa |