lesson plan

School: West High School

Teacher: Mahrous Nassef

Lesson title: Food items

Grade level: A

Step 1- Desired Results

By the end of this lesson, students will be able to say and recognize some food items names in Arabic. Moreover, they will be able to say sentences like I like and I don’t like with the food items in Arabic.

Step 2- Assessment Evidence

Students will pronounce the food items and say the sentences I like and I don’t like through the line up activity and through the hot seating activity as I will ask one of the students to come to the front and ask them about the food items and then I will assess what they have learnt.

Step 3- Learning Plan

I will teach the food vocabulary depending on different visual aids like videos, pictures and real objects and with acting and total physical response I will act to them I like and I don’t like and enable them to make sentences using the two terms.

Step 4-Reflection

During the lesson I used the target language a lot as I depended on cards and pictures and powerpoint and the students can speak using the food items and I will make sure if they learn or not when I make the sticky paper activity to ask them to name the items to realize how much they get from the lesson.

The used activities in the lesson

The jumping ball activity in which I stand among students and I ask the student who holds the ball to say a food item and then he throws the ball to another one and etc. Another activity that I am going to do is that I am going to divide learners into two lines to discuss together about the food they like and the food they do not like.

The used teaching methods

wall charts, cards, a ball, real objects, pictures, the powerpoint show and smartboard.