Backward Design Lesson Plan Template

School: Bonny Eagle High School

Teacher Wenhua Ji Grade level grade 9-12

Lesson title Making l

Step 1—Desired Results

Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?

 After completing the class, students will be able to

 • make dumpling at home;

 • say 饺子， 包饺子， 吃饺子.

 • say 我喜欢吃…,我不喜欢吃;…

Step 2—Assessment Evidence

Performance task—What will students do to show what they have learned?

1. Students can name dumplings 饺子 in Mandarin;

2. Students can I like dumplings, I don’t like dumplings in Mandarin;

3. Students can make dumplings by themselves.

Step 3—Learning Plan

Learning activities - Answer’s the question, how do I teach it?

I. Warm up

 1. Teacher use kahoot to tell what are Chinese food.

 2. Teacher use hello china to introduce dumpling.

II. Presentation & Practice

 • Teacher use Quizlet to introduces how to make dumplings.

 • Teacher demonstrate how to make the dough.

 • Teacher invites individual students to try to make the dough.

 • Teacher rolls the dough and invites individual student to roll the dough.

 • Teacher shows the students how to put the fillings into the rolled dough.

III. Product

 Making dumplings

 • Teacher cuts the dough into small pieces and shows the students how to press the dough with the roller.

 • Teacher shows the students how to put the fillings on the dough and make dumplings.

 • Students make more dumplings by themselves.

 • Teacher boils the dumplings and tell them when they are well-done.

IV. Extension

Teacher put one walnut in the filling and tell the students sometimes we put a coin into the dumpling.

If you can eat the one with coin, it will bring you good luck.

Step 4—Reflection

*What happened during my lesson? What did my students learn? How do I know?*

*What did I learn? How will I improve my lesson next time?*

This was a project lesson that we made dumplings. Students and Teacher did the dumplings together including mixing, rolling, making. My students enjoyed making and they learned to say making dumplings and I can mix through doing.