**Roton Middle School Lesson Plan**

Teacher : Li Long For Grade 6,7,8

Lesson Title: direction words (This lessson plan is adapted from Sun Qi’s lesson plan. It can be used for five days of 45-minute teaching.)

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?***The students should be able to understand and say at least 6 directions in Chinese.****The students could ask about the location of an object.****The students could tell where an object is using the sentence “xx zai xx shangbian/xiabian/zuobian/youbian……”,which means xx is on/ under/on the left/on the right of xx.****The students make a presentation of the setting of their favorite classroom.** |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?***They can respond correctly when I say the direction words.****They can say at least 6 out of 8 direction words correctly according to gestures.** **They can stick the missing nose to the puppet while blindfolded according to the teacher’s instruction.****They can introduce the setting of the their favorite classroom according to the PPT they make.**  |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* **1. Take the attendance, begin the class and greet each other as usual in Chinese way.****2. TPR to learn the direction words: zuo,you ,qian ,hou,shang, xia****3. Dance to PENGUIN ‘S GAME. And say the direction words in Chinese.****Here is the link: <https://www.youtube.com/watch?v=3jynwzWYBQ>****4. Learn to describe their seating plans. For example, I am in front of Kyla. Learn the sentence pattern pattern. Xx zai xx shangbian/xiabian/zuobian/youbian.****5. Learn how to say the classroom objects in Chinese while playing the bingo game.**1. **Review the sentence “xx zai na ?”, which means where is xx. and the sentence pattern pattern. Xx zai xx shangbian/xiabian/zuobian/youbian. Let the students work in pairs to practice the sentence pattern.**

**7. The teacher using the sentence pattern to describe the things in the classroom and the students compete to translate it into English. Then the students who gets how to make the sentences will say and other students compete to translate. Who can make the sentence correctly will get one point and the students who can translate will also get one point.**1. **The teacher make a presentation of the setting in the Chinese classroom. And the students try to imitate and make a similar presentation of their favorite classroom.**

**9. Homework: Take pictures of their favorite classroom and make a PPT presentation about their favorite classroom according to the rubrics.** |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time.***TPR is a very good way to teach. Students like to move around.****Sticking the missing nose is also a fun game.****The students did a wonderful job in presenting the setting of their favorite classroom.**  |