**Chinese I Curriculum Calendar**

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| Dates | Units | Core Standards |
| 8.28-9.8 | Greetings | Students can greet each other in Chinese and master the basic vocab, eg thanks, bye, sorry… |
| 9.11-9.15 | Numbers & family | Students can count numbers from 0 to 100.  Students can introduce their family members and tell how many siblings, aunts or uncles they have. |
| 9.18-9.22 | Nations & Nationalities | Students can ask others’ nationality. Students can recognize and say at least 9 countries. |
| 9.25-9.29 | Colors | Students can sing the song of colors and express what color they like. |
| 10.2-10.6 | Classroom objects | Students can response to the teacher through TPR. Students can describe different classroom objects in various colors. |
| 10.9-10.12 | Fruits | Students can ask and answer about fruits. Students can recognize the characters for fruits, apples, oranges, grapes… |
| 10.16-10.18 | Vegetables | Students can ask and answer about vegetables. Students can recognize the characters for cabbage, lettuce, carrot.. |
| 10.23-10.27 | Revision | Students can introduce themselves, including name, age, gender, where they from and what they like. |
| 10.30-11.3 | Project:  Introduce your family | Students will make a presentation about their family and share it with the whole class. |
| 11.6-11.10 | Learn a Chinese song | Students will learn the sentence structure of “because…””so…”. Students will learn at least 20 key words from the song. |
| 11.13-11.16 | Birthday | Students will learn about Zodiac animals and how to ask and answer about birthday and dates. |
| 11.17-11.22 | Animals | Students can express what animals they like or don’t like. Students can use the new measureable word to count animals. |
| 11.27-12.1 | Hobby | Students can talk about what they like to do during weekends. |
| 12.4-12.7 | Sports | Students can talk about the sports they are good at. |
| 12.11-12.15 | Feelings | Students can describe how they feel during the day and ask others as well. |
| 12.18-12.22 | Project:  Write a journal by BookCreator | Students need to create a book, writing what happened last week, including the date, the day, how they felt and what they did on that day. They will write at least 7 characters related to feelings and record themselves on each page. |