Lesson Plan

**Teacher**: Zhou Ying

**School:** Mountain Range High School CO.

**Level:** Chinese level II

**Date:** Oct. 11th. 2011

**Lesson title:** What do you wear today?

**Step I--- Desired Results**

Standards and objects:

* Communications: Students will be able to communicate with each other and express their favorite color and clothes.
* Cultures: Students will be able to know the development and changes of clothes in China.
* Comparisons: Students will be able to compare their clothes worn in America with those in China.
* Connection: Students will be able to connect the way of shopping in America with their learning

**Step II---Assessment Evidence**

* Performance task: Students will respond to teacher’s instruction correctly and identify Chinese characters with clothes.
* Performance criteria: Students will be able to describe their own clothes and their classmates’ clothes using measure and color words.

**Step III--- Learning Plan**

* Materials needed: fly swatter, paper cards on which different clothes are printed (for Bingo game), PPT.
* Warm up: (7 minutes) playing fly swatter games to review the colors they learnt last semester.
* Introduction to lesson: (10 minutes) using PPT to introduce the Chinese names of clothes.
* Guided practice: (15 minutes)

---helping students to say their clothes using measure words and color words. e. g一件红色的体恤衫(a red T-shirt)

---playing Bingo game

* Independent practice: (10 minutes) students will describe their own clothes and go around the classroom to describe other students’ clothes.
* Review: (5 minutes) using flash cards to see who respond fast.
* Summarize: (6 minutes) ask students to describe their favorite clothes.