**Backward Design Lesson Plan Template**

**School: Roosevelt High School**

Teacher: Yasser Gawargy Grade level: Novice

Lesson title: Clothes

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students will know how to say the names of different clothes in Arabic. 2. Ask and answer about what clothes you are wearing (What clothes are you wearing?) "(I am wearing....) 3. To ask and answer about others’ clothes by using (What’s he/she wearing?) (she/he is wearing…) |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  1. Pinch card pair work. Students work in pairs, one student pinches one kind of clothes randomly and ask (What is the clothes?)” the other student answers with the name of the piece of clothes.  2. Group work. Four students in one group, each one in turns describes one person’s outfit, and let other teammates guess who is it from the person’s clothes. They need to answer in Arabic.  3. Listening work sheet: SS listen to a story in Arabic trying to know who is wearing what and checking that on their worksheet recognizing names of clothes items. |

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| Step 3—Learning Plan |
| *Learning activities - Answers the question, how do I teach it?*  1. Present different clothes on slides, and the Arabic names are given.  2. After repeating the names with teacher, students do pair work with pinch card. They ask and answer about clothes names in turns by picking clothes on the pinch cards.  3. Group competition. Students are divided into two groups, each person in the group tries to be the first to speak out the clothes name which is connected to the presented picture.  4. Watch a video about how Arab clothes through over past thousand years.  5. Students ask and answer about clothes by using the pinch card. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  Students are working better when it’s relatable to themselves. So the activity which is called “find the person” is popular in class. For the activity, they need to target at one person, remember his/her clothes, and describe the clothes to the group, group members need to walk around to find out the person with the clothes. They really love this game. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,