**Anne Chesnutt Middle School**

**World Languages**

**Arabic- Lesson Plan**

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| Subject: Arabic Beginners Grade: 6th- 8th | Topic: |
| Teacher: Passant Aly Classroom: 31 | Date: |

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| NC Standard Course of Study Essential Standard:   * NM.CLL.2.1 |

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| **Activity** | **Day 1** | | **Day 2** | | **Day 3** | | **Day 4 and 5**  **google classroom project** | |
| **Description** | **Time** | **Description** | **Time** | **Description** | **Time** | **Description** | **Time** |
| **I.  Focus and Review (Establish prior knowledge)** | To have Ss identify orally (written for 7th and 8th graders) all the classroom objects, using the language patterns presented in the unit.  To have Ss recognize the name of each classroom object in Arabic when it is spoken by another person. |  | To have ss ask orally (written for 7th and 8th graders) about the identification of classroom objects using the language patterns presented in the unit.  To have Ss physically carry out to a specific command. |  | To have Ss request someone to do something within the classroom orally (written for 7th and 8th graders).  To read and write symbol sentences, and describe scenes or participate in a dialogue. |  | To have Ss request someone to do something within the classroom orally (written for 7th and 8th graders).  To read and write symbol sentences, and describe scenes or participate in a dialogue. |  |
| **II.  Statement (Inform student of objectives)** | Ask Ss to read the weekly objectives on the "Can-do" chart in the classroom.  Reflect on the daily objectives before leaving the classroom. | 5 mins | Ask Ss to read the weekly objectives on the "Can-do" chart in the classroom.  Reflect on the daily objectives before leaving the classroom. | 5 mins | Ask Ss to read the weekly objectives on the "Can-do" chart in the classroom.  Reflect on the daily objectives before leaving the classroom. | 5 mins | Ask Ss to read the weekly objectives on the "Can-do" chart in the classroom.  Reflect on the daily objectives before leaving the classroom. | 5 mins |
| **III.  Teacher Input (Present tasks, information, and guidance)** | As you hold or point to a notebook ask, ما هذا؟- ما هذه؟ Then give the answer: هذا قلم – هذه طاولة  Next, repeat both the question and answer. Say the answer once again and have the class repeat it. Continue in this way until you have presented about half the objects introduced in this unit.  After each group of four objects, check for comprehension by asking individual students a question and obtaining a response. | 7- 10 mins | **Review:** practice the names of the classroom objects taught yesterday by asking questions rapidly.  Use the same presentation method from day 1 to finish the rest of classroom objects. Have Ss respond to ما هذا؟-هذه؟ on the flash cards of objects on the board.  Have them ask and answer in pairs. | 10 mins | **Review:** practice the names of the classroom objects taught yesterday by asking questions rapidly. |  | Review all written work not yet checked with grade 7 & 8.  Play the prepared Kahoot to review the commands and vocabulary. |  |
| **IV.  Guided Practice (Elicit performance, provide assessment and feedback)** | When all the objects have been practiced, review everything orally by asking each time ما هذا؟ - ما هذه؟  Allow Ss to ask you this question as they point to different objects. Let them work in pairs and switch until they can practice the questions and the various answers until they retain them.  **GAME!**  The game begins with an English cue to elicit an Arabic response. The elicited response is then used to cue another Arabic-related response.  Ex:  English cue: paper  Arabic response: ورقة  Arabic cue: ورقة- كتاب- دفتر  Arabic response: افتح الكتاب – اكتب في الدفتر | 20-25 mins | Say each classroom command while using gesture and have Ss repeat. Then have a student give a command to another student, who then carries it out.  **Example:** ليلي ,اذهبي الي اللوح after Layla walks to the board, she gives a command to another student.  The game will now be expanded to include all nouns and all commands. | 15 mins | **Choice of activities:**  Ss choose between the following to practice the learnt vocabulary.  1.Have Ss alternate the role of teacher, presenting two nouns and one command to the class.  2.Have Ss do some of the exercises presented in Unit 2. Walk around to observe the class at work and to give assistance to those who need it.  3. Play word or picture Bingo. Have Ss make a grid of bingo.. Ss and teacher call out the items in Arabic to be crossed.  4.Have Ss respond to the audio CD and respond to the exercise in the photocopiable (mandatory for grade 7). |  | Listening activity for assessing/evaluate students' learning.  Evaluate students' speaking ability and comprehension as follows:   1. Give each student an object and ask ما هذا؟ students should be able to answer using هذا .... give feedback. 2. Give each a command and ask them to carry it out. 3. Use flashcards for symtalk activities. |  |
| **V.  Independent Practice – Seatwork and Homework (Retention and transfer)** | Write in Arabic the name of each classroom object you learned today.  Or  Write six classroom objects in Arabic. Next to each, write in English what to use it for.  6th graders: say the object= your partner run to point at it. | 10 mins | 1. Write the Arabic name of each classroom object that you learned today. Next to it draw a picture to show what this word represents. 2. Grades 7&8: write these commands: turn on the computer! Read the book! Speak! | 10 mins | Complete the exercise in the handout. | . |  |  |
| **VI.  Closure (Plan for maintenance)** | Use "Now, I can" chart to reflect on learned objectives. | 3-5 mins | Use "Now, I can" chart to reflect on learned objectives. | 3-5 mins | Use "Now, I can" chart to reflect on learned objectives. | 3-5 mins |  |  |