Wu Xiaohong Capstone project:

build a curriculum for Mandarin 2 to improve students listening, reading, writing and speaking.

 Goal 1. create 10 easy and popular fable stories in Chinese and use TPRS to draw the story from students. Students will be able to understand about 200 frequently used words and understand some simple stories. Some students will be able to create their own story in Chinese.

Step 1: teach some necessary words to scaffold the story.

Step 2: Create the main character together with students by asking questions in Chinese. Students draw the character and predict what will happen.

Step 3: tell the story using body language and Chinese only.

Step 4: show students the story online and do a movie talk to review the story.

 Goal 2: use 8 songs to review Chinese alphabet and teach students how to write Chinese characters. Students will be able to read and write Chinese in Pinyin, and recognize about 100 Chinese characters.

Step 1: listen to the song and write down what they hear.

Step 2: play it slow speed and ask students to check the spelling and correct the mistakes if there is any.

Step 3: Do the 击鼓传花 activity and whoever has the bean bag read the song.

Step 4: write the characters on board for the key words. Students write the characters and draw a picture to show the meaning of the character.

 Goal 3: read a novel 谁好看. Students will be able to look up new words using their phone and read some basic sentences in a novel.

Step 1 : teach the new words in Chapter 1 and read the first chapter with students together.

Step 2: divide students into small groups and assign each group with certain pages of the novel. Students cooperate with each other to understand the pages they have.

Step 3: students give a presentation to teach each other the part of the novel they have.