Irving Elementary School

Standards for Arabic Classes 2019/2020

Mouloud Mahi

* The First Term

Unit 1

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted Time |
| Listening | Reading | Writing | Speaking |
| Personal Relations | Greet people  Introduce self and others  Give information about self, family, school, others | Listen to a dialogue about introducing oneself | Recognize three Arabic letters: أ, ب ,ت | Write letters: أ, ب ,ت and then words including these letters | Introduce self and others to class | Identify some different ways of greeting around the world (focus on Arab world) | Vocabulary Focus see chart 1 | Covered in 270 mins |

Unit 2

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted time |
| Listening | Reading | Writing | Speaking |
| Family | Talk about family members  Talk about house  Express like and dislikes | Listen to a dialogue and identify the context -family talk | Recognize three Arabic letters: ث ,ج , ح | Write letters: ث ,ج , ح and then words including these letters | Talk about family members  Talk about house  Express like and dislikes | Compare moroccan and American families and houses –(picture/video talk) | Vocabulary Focus see chart 2 | Covered in 270 mins |

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Unit 3

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted time |
| Listening | Reading | Writing | Speaking |
| At school | Ask for and give information about school  Talk about daily activities at school | Identify the context by Listening to a dialogue or watching a video about school | Recognize three Arabic letters: خ, د, ذ | Write letters: خ, د, ذ and then words including these letters | Ask and answer questions about life at school | Compare Moroccan and American schools – picture talk | Vocabulary Focus see chart 3 | Covered in 270 mins |

Unit 4

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted time |
| Listening | Reading | Writing | Speaking |
| Foods and Drinks | Express like and dislikes  Express food taste | Identify the context by listening to a dialogue or watching video about foods and drinks | Recognize three Arabic letters: ر, ز , س | Write letters: ر, ز , س and then words including these letters | Talking about favourite foods and drinks.  Ask what food/drinks do you like? | Identify some different Moroccan dishes | Vocabulary Focus see chart 4 | Covered in 270 mins |

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Unit 5

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted time |
| Listening | Reading | Writing | Speaking |
| Body and Health | Express their emotions (happy, sad, tired…) | Identify the context by listening to a dialogue or watching video about the body/at the doctors | Recognize three Arabic letters: ش ,ص ,ض | Write letters ش ,ص ,ض and then words including these letters | Talk about their body parts  Ask about health and answer (role play) | Picture talk  Traditional medicine rural areas in Morocco | Vocabulary Focus see chart 5 | Covered in 270 mins |

* The second Term

Unit 6

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted time |
| Listening | Reading | Writing | Speaking |
| Shopping | Ask about the price/size  Express preference | Identify the context by listening to a dialogue or watching a video about shopping | Recognize three Arabic letters: ط ظ ع | Write letters: ط ظ ع and then words including these letters | Ask about price/size/ preference give answers (role play) | Compare a supermarket/garage sale and a souk in morocco (picture talk) | Vocabulary Focus see chart 6 | Covered in 270 mins |

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Unit 7

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted time |
| Listening | Reading | Writing | Speaking |
| sports | Talk about different sports | Identify the context by listening to a dialogue or watching video about | Recognize three Arabic letters: غ ف ق | Write letters: غ ف ق and then words including these letters | Ask and answer questions about soccer/other sports | Sport champions in Morocco/USA  (Picture talk) | Vocabulary Focus see chart 7 | Covered in 270 mins |

Unit 8

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted time |
| Listening | Reading | Writing | Speaking |
| Hobbies | Talk about hobbies they practise | Identify the context by listening to a dialogue or watching video about hobbies | Recognize three Arabic letters: ك ل م | Write letters: ك ل م and then words including these letters | Ask about preferred hobbies and when they practise it and answer (role play) | Identify types of Moroccan folk music and compare to American music | Vocabulary Focus see chart 8 | Covered in 270 mins |

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Unit 9

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted time |
| Listening | Reading | Writing | Speaking |
| Celebrations | Ask and answer questions about celebrations  Express feeling and emotions during celebrations | Identify the context by listening to a dialogue or watching video about means of transportation | Recognize three Arabic letters: ن ه و | Write letters: ن ه و and then words including these letters | Talk about different celebrations and customs | Different celebrations in Morocco/USA  (picture talk) | Vocabulary Focus see chart 9 | Covered in 270 mins |

Unit 10

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communicative Skills | The four skills | | | | Cultural Aspects | Vocabulary | Allotted time |
| Listening | Reading | Writing | Speaking |
| Holidays | Expressing opinion about best places to spend holiday | Identify the context by listening to a dialogue or watching video about summer holidays | Recognize three Arabic letters: ي ء | Write letters: ي ء and then words including these letters | Talk about preferred places to spend holidays (role play) | Different places to spend holidays in Morocco (picture talk) | Vocabulary Focus see chart 10 | Covered in 270 mins |