Lesson Plan ---- body parts

Teacher : Gu Lin

Grade level: 6-8

Host School: Vista Heritage Global Academy

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning —Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students will be able to say the words of six body parts in Chinese. 2. They will be able to use the sentence pattern “This is ….” to talk about the   body parts. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students will be able to be fully engaged in various tasks to demonstrate their understanding of these words. 2. They will be able to describe their body parts in Chinese. 3. TPR |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Lead in   Play a Chinese song of body parts to the students and ask them to remember as many as possible.   1. Presentation   Show six body parts through the comic strips on the PowerPoint and ask the students to read after the teacher while pointing to their body parts.   1. Consolidation practice.   The students will be divided into 4 groups with 4 group members. They are going to  draw a face with body parts they have learned one after another. One different thing  is that they need to cover their eyes before drawing, which will be more interesting.  After drawing, each student is supposed to say which part they draw in Chinese. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  While the majority of the students enjoyed learning body parts through TPR. A few of them felt too shy to participate in the activities involved moving around. Students find the song quite helpful for memorizing the words. I may spend less time on practicing the sentence pattern “This is…” as the students mastered it very quickly. Students really have fun. |