**Lesson Plan**

Teacher’s name: Ola sofi Grade level: 6-8th Language level: Novice

Lesson title: Buying from the Market and Bargaining Skit

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| **Step 1—Desired Results** |
| **Lesson goals**1. *To name Fruits and vegetables*
2. *To calculate what can they get from the market with the available money.*
3. *To use phrases related to buying from the market and bargaining in Arabic.*
4. *To provide opportunities for students to practice the vocabulary and phrases through a skit.*
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| **Essential Questions** *How much is this?*  |
| **Lesson Objectives***-* name of the fruits and vegetables- use eastern numbers to buy a product and bargain- imitate the Egyptian market style  |
| **Step 2—Assessment Evidence** |
| **Performance task** *: Student perform the skit in Arabic asking and responding.* **Performance criteria** *using the words and questions correctly, buy two products, bargain and spend all the money* |
| **Step 3—Learning Plan** |
| **Materials needed:** Flashcards with pictures and words related to buying from the market and bargaining.Skit script and video samplesProps such as money, fruits, and vegetables pictures |
| **Learning activities***Warm up: (5 min)* *Begin the class with a quick warm-up activity to review fruits and vegetables as an intro to the the topic of buying from the market and bargaining. Show pictures of a market and ask students to identify the items in the pictures. Then, ask students if they have ever been to a market and what they usually buy.* Activity1Explain the words and phrases related to bargaining, such as "how much does it cost?" and "can you give me a discount?".Give students time to practice building the plot of their skitPractice (20 minutes):Divide the class into groups of three. Give each group some fake money and props such as fruits and vegetables. Ask students to practice buying and bargaining with each other. Encourage them to use the vocabulary and phrases they learned earlier in the class.Skit (10 minutes):Each group use their made-up skit script. Ask them to read through it and practice it together. Then, have each group perform their skit in front of the class. Encourage them to act out the skit as if they were really at a market.Wrap-up (5 minutes):Ask students to share their experience of practicing buying and bargaining in Arabic. Ask them if they feel more confident in using the vocabulary and phrases, they learned. Finally, give them feedback and suggestions for improvement. |
| **Step 4—Reflection** |
| The students loved the made-up props as they helped them to envision the skit. They also appreciated the video sample to see what Egyptian markets look like. They enjoyed solving the buzzle of spending the money they get which wasn’t enough to buy two products as required. They had to calculate how much od each should they get to spend all the money and buy at least the two products. Next time I will provide more time for practicing  |