

**Teacher: Ezzat Hassan Mentor High School**

**Grade level: Arabic 1 Lesson title: Zoo Animals**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?* * By the end of the lesson, the students will be able to:
	1. Know some zoo animals’ names. ( lion,panda, elephant, giraffe, zebra and tiger)
	2. Learn some more adjectives related to animals.(fast, lazy, big , long neck)
	3. Make sentences that describe animals.
	4. Watch a video about animals and write down their names.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. Can point and say the names of animals.
2. Can compete in a Fly Swatter game.
3. Can read and match the names of animals with their pictures.
4. Can read and match the animals’ names with their adjectives.
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* * Materials needed:

- PowerPoint presentation - Flash cards- Props - Fly Swatter game. - Handouts. . - Musical Chairs game * **Learning activities:**
	1. **Warm-up:**
		+ When did you last go to the zoo? What did you see there? Which animals did you like best?
	2. **Introduction to lesson:**
		+ I begin the lesson by introducing the word zoo in Arabic and then use the props of animals that I have. I show the students each prop saying its name aloud then I throw it to a student. All the students repeat after me. Making sure all the students can say the name of each animal, I teach them how to say “I saw + the name of an animal + in the zoo.” and “ The + animal is + adjective”

 **3. Guided practice:*** + - I show the students the PowerPoint presentation about animals asking them to spell each name and read it.
		- I ask groups of threes to come to the board for a Fly Swatter game; one of them to say the word aloud and the other two to compete.
		- I give the students handouts to read and match each animal’s name with its picture
		- Another handout to match animals names with adjectives.

 **4. Review:** * + - The students watch a video about some animals and say how many animals they watch and their names in Arabic
1. **Closure/ extension:**
* Students say two sentences about the animal they like describing it.
* Students play Musical Chairs game, but this time we use zoo animals and the word zoo .
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?** The lesson went on very well and most of the students could say the Arabic names of some zoo animals and their adjectives ( 6 animals). They could ask and answer each other. Over the next days, I am going to teach them Arabic names of the other zoo animals ,using the same techniques.
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Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,