**Backward Design Lesson Plan Template**

**School: Lewis-Palmer High School**

Teacher Gao Xingping Grade level Novice

Lesson title zodiac animals

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students can tell what their Chinese zodiac animals are. 2. To know the Chinese Zodiac culture. 3. To learn the names of the 12 Shengxiao. 4. To sing a Chinese Shengxiao Song. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students can play the game of flyswatter: The teacher say the Chinese words and the students who flaps the world first will get one point. 2. Students can play the game of guessing the animals: the student needs to use body language or make sound of this animal to let other students guess what kind of this animal is. The students should guess and speak the animal’s name in Chinese. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Step1. Watch a video about Chinese Zodiac animals  After watching the video, please answer the following questions:  1. How many kinds of animals are mentioned.  2. And what are those animals?  Step 2 .Learn the new words.  Show the pictures and learn the names of these animals.(鼠，牛，虎，兔，龙，蛇)  Activity 1: “Image Searching”: Each of you would get a bag of animal images, please find out the animal I say. The first one who can find the animal will get a sticker. (the first six)  Step 2. Show the pictures and learn the names of these animals.(马，羊，猴，鸡，狗，猪)  Activity 2: I put on a picture on the whiteboard. Then one student acts and the other student guess. The group who guess right the most is the winner.  Activity 3: Fly Swatter Competition  Stand in two lines and group members take turns to pat the picture when hearing the animal’s name is said in Chinese. The student who pats the picture correctly gets one point.(the second six)  Step3 Dialogue  Students will get a piece of paper with all the twelve animals. Then students need to learn the sentences to ask and answer which year they born, what animal do they belong. Students will take turns to say: I was born in the year of …… .  Step 4Culture part  1. Sing a song of Chinese zodiac to let them know more about the order and the animals. And Watch a video about the personality of the people who born in the same animal year have. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  Students learned the names of animals very fast, they could also remember the order of them very clearly. They liked the video of the story of zodiac and enjoyed the games of acting different animals. They had a little problem on pronouncing some words, like the Chinese name of snake, monkey and pig, but they did pretty well after more practice. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,