Chinese Language and Culture Lesson Plan

**Teacher**: Liu Lina  
**Grade Level**: 2nd and 3rd grade

**Topic**: Zodiac Animals

**Time**: 25 minutes

**Objectives**

**Student work**

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| Interpersonal | Presentational | Interpretive |
| By the end of the class the students will be able to read the words about these zodiac animals in Chinese and they know their zodiac animal sign. | By the end of the class the students will able to (1) read the words about zodiac animals in Chinese (2nd grade ) and introduce the animals with the sentence “这是...”(3rd grade); (2) answer the question  “--你属什么？你的属相是什么？  -- 我属马。” (2nd grade);  (3) make a short conversation with about the zodiac animals  “--你属什么？你的属相是什么？  -- 我属龙。” | By the end of the class the students will be able to know what the zodiac animals are and they know we have our zodiac animal sign according to the year that we were born. |

**Domains of Language**

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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Vocabulary :   鼠 shǔ 牛 niú 虎 hǔ  兔 tù 龙 lóng 蛇 shé  马 mǎ 羊yáng 猴 hóu  鸡 jī 狗 gǒu 猪 zhū   1. Sentence：   你哪一年出生？（When were you born?）  你属什么？/你的属相是什么？  (What’s your zodiac animal sign?) | 1. Vocabulary :   鼠 shǔ 牛 niú 虎 hǔ  兔 tù 龙 lóng 蛇 shé  马 mǎ 羊yáng 猴 hóu  鸡 jī 狗 gǒu 猪 zhū   1. Sentence： 2. --你哪一年出生？（When were you born?）   -- 我出生于2014年。  （I was born in 2014.）  (2)-- 你属什么？/你的属相是什么？  (What’s your zodiac animal sign?)  -- 我属马。  (My zodiac animal sign is horse.) | Vocabulary :  鼠 shǔ 牛 niú 虎 hǔ  兔 tù 龙 lóng 蛇 shé  马 mǎ 羊yáng 猴 hóu  鸡 jī 狗 gǒu 猪 zhū  Year: 2013 2014 |  |

**Evidence of Learning – Assessment**

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| **Informal or Formal** |
| 1. The students can read the words about the animals and they can make a short conversation using the vocabulary and sentences that we learned. 2. The students can introduce their family numbers’ zodiac animal signs. |

**Teacher modeling of Communication followed by Student’s structured practice**

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| **Message Functions/Structures** | **Key Vocabulary/ Phrases** | **Strategies for Oral Practice** |
| 1. 这是什么？   这是鼠。   1. 你哪一年出生？   我2014年出生。   1. 你属什么？你的属相是什么？   我属马。 | Vocabulary :  鼠 shǔ 牛 niú 虎 hǔ  兔 tù 龙 lóng 蛇 shé  马 mǎ 羊yáng 猴 hóu  鸡 jī 狗 gǒu 猪 zhū  Year: 2013 2014 | 1. Pictures of the zodiac animals: the students can read them with the *pinyin*. 2. The song about the zodiac animals -- 十二生肖歌：there are all the zodiac animals and the student can dance to the song, 3. Review activity --- Bingo : students are divided into two groups and say Chinese words according to the pictures. |

**Technology:**

**Classroom Activities:**

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| 1. The song about the zodiac animals -- 十二生肖歌：there are all the zodiac animals and the student can dance to the song, 2. Review activity --- Bingo : students are divided into two groups and say Chinese words according to the pictures. |

**Extend the Learning: School-Home connection**

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| 1. The students can help their family number check their zodiac animal sign and tell their classmates what are they. 2. The student can sing the song of zodiac animals to their family. |

**End with Closure Activities**

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| **Exit Slip:**  The students will watch a movie about the monkey -- *Journey to the west* to know that there are a lot of interesting stories about these animals. |