**Zodiac --- Lesson 1**

**[Learning expectations]**

1. Be able to say the first six names of the animals fluently immediately when they see the animals.

2. Be able to read and write the names in Pinyin;

3. Be able to find the zodiac animals and label the six ones we have learned in Chinese Pinyin and Character.

**[Activities]**

1. Revision about colors: Introduce the colors of the animals through conversation: zheshi shenme yanse? (What color is this?) zheshi...(This is...)

2. Presentation: Teach the first six animals: rat, ox, tiger, rabbit, dragon, snake using TPR and pictures.

3 Check to make sure everybody can read the animals basically.

4. Consolidation:

Competition1:  The teacher says the animal, and the students immediately run to the animal. People got the six animals right get stickers, and take place of the teacher to say the animals.

Competition 2: Six students at a time to take part in it. The teacher point out one animal and they step out holding the right picture as well as say it.

4. Project:

   Give the students a paper that has all the different animals on it. Let them color all the 12 zodiac animals and label them. One who successfully do it get a sticker.

**[Materials]**

Learning sheets about 12 zodiac animals;

6 Animal pictures printed out and hang up;

One work sheet with different animals, color pencils.

**[Assessment]**

Be able to say the first six names of the animals fluently immediately when they see the animals

Be able to find the first six zodiac animals in order, and label them in Pinyin.

**Lesson 2**

**[Learning expectations]**

1. 1. Be able to say the last six names of the animals fluently immediately when they see the animals.

2. Be able to read and write the names in Pinyin;

3. Be able to paste the animals in order and match the pictures with it pinyin and chracters.

**[Activities]**

1.Revision

 Have a conversation

 Zheshi shenme? (What’s this?)

 Zheshi … (This is.. )

2. Presentation: Teach the last six animals : horse, sheep, monkey, rooster, dog, pig

3. Consolidation:

Activity: What animals are there in Chinese zodiac?

Rules: 1) Create constant beats through patting the table;

 2) The teacher asks the question listed above along with the beats, and the students take turns to give the answers along with the beats as well as following the order of the zodiac animals. But when it comes to “ox’ and ‘snake” , you are supposed to say ‘ pass’ instead of the animals. If you mess up, you are out; When one person is out, the activity restart for another round.

 3) After several rounds, the ones who stays win, and get stickers.

 4. Project: Cut and paste

 1) What is the next zodiac animal?

 2) Matching activity:

 Cut out the Chinese pinyin and Characters, and paste each next to its animal picture.

 **[Materials]**

6 pictures printed;

2 worksheets for project. scissors and glues.

PPT.

**[Assessment]**

1.Students can read and write pinyin correctly;

2.Students can have a conversation about the zodiac.

3.Students can finish the task in the project correctly.

**Lesson 3**

**[Learning expectations]**

1.Students can immediately say the zodiac animals when they see them;

2.Stuents can know several motions of the animal (people);

3.Be able to introduce the animals and their typical motion in Chinese:

 This is.. I like…I’m a dragon. Dragon can fly.

**[Activities]**

1. Oral Practice to review -10 points

Introduce about the animals we learned.

2. Presentation: Give out pictures about people and animals and teach their motions.

T: What is he/ she / it doing?

S1: …

T: (Repeat in Chinese) shi de, …

3. Consolidation – Change Simon says into Rat/Ox/Dragon… says: (motion). The one who did all correct replace the teacher’s place to carry on the activity.

4. Check: Finish the worksheet with animal motions

Rooster can \_\_\_ , dragon can \_\_\_ …

5. Reading Activity: Chinese zodiac personality traits.

6. Writing activity: What year were they born? What’s their zodiac?

**[Materials]**

Worksheets about animal motions

Reading activity, and writing activity

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**[Assessment]**

1. Students can introduce the animals and the animals they like, and their own zodiac animals.

2.Students can say and write the motions in Pinyin.

**Lesson 4 Revision**

**[Activities]**

1.Be able to say all the animals and motions we learned.

2.Be able to introduce the animal they like and their motions with the following sentence patterns:

 I like dragon. Dragon can fly.

3. Be able to make a zodiac lantern.

**[Activities]**

1. Revision through oral practice: I like… / … can …

2. Word search: 2 work sheets.

 1) First, translate the zodiac into English. Then, find the pinyin of the animal in the word puzzle.

 2) How many times can you find the names of the animals in the word search?

3. Art projects (Choose either one)

 1) Make a Chinese zodiac lantern: First, draw the animals that are missing; then, color each animal and cut out the lantern shape.

2) Zodiac wheel . Then play the wheel with the partners

**[Materials]**

2 word search sheets and 2 art project for the whole class;

Paper fasteners.

Color pencils; scissors and glues.

**[Assessment]**

 Students can introduce the zodiac animals like this: I like dragon. Dragon can fly.