Chinese Lesson Plan

Teacher Zixin Gao Grade level Grade 2

Lesson title Chinese art – Chinese Paper Cutting

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students should know the history and origin of paper cutting. Also they should know how, when and why we decorate home with paper cut.   2. Students should be able to make a paper cutting-window flower. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  .   1. The students will identify one way to make a window flower and create a name and present it to their class. 2. Know the relative culture about Chinese Spring Festival, the biggest event in China when we will use window flower—Chinese paper cutting to decorate everywhere. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  a). Do now: as students come in, they should begin to read the hand out about Chinese paper cutting.  b). Welcome students and ask them to put aside their hand out and stand up in groups and go to the Four corners (Topic includes Why/when/where/origin) Let the students work in groups to go around the classroom and add the information in the 4 corners.  c). Explain the answers in open class and let the students get the tools (pencil, color tissue paper, scissors)  d). Show students a video about Chinese Spring Festival which surely include one of the most traditional Chinese decoration-paper cutting and the procedure of making it. Pause and explain while they are making the paper cut.  I will circulate to offer helps  e). Let the students present their masterpiece in groups and create a name for it and then art gallery to enjoy other students’ masterpiece.  f). Let the students to use the tape to stick them on the window or wall. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*   1. Wait time: Pausing after asking questions in the classroom results in an increase in achievement. 2. Organize an art gallery to invite students to enjoy other kids’ masterpiece because it is also a good chance to learn and also an encouragement for all the kids. |