MBA High School Chinese Culture Lesson Plan

Teacher Zhenglin Wang Grade level G8

Lesson title Chinese traditional food

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| Step 1—Desired Results |
| *Standard Outcomes for Learning —Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  By the end of the class, students will able to   1. know traditional Chinese food and its culture 2. learn how to make Chinese home cooked fried rice |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. Have all the students talk about what they already know and want to know about Chinese food culture. 2. Have students fill in the chart about what they have learned in the class. 3. Have all students look at the demonstration of teacher cooking the fried rice and have them talk about the differences between the Chinese fried rice and American fried rice. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Greetings and review 2. T: 同学们好！ Ss: 你好，汪老师！ 3. Brainstorm about what the students know about Chinese food and its culture. 4. New lesson 5. Teach Ss the different food around China. 6. Have all the students guess why people in different region have different food and taste. 7. Have students experience the differences of seasoning between China and America. 8. Have students learn the different cultures some food and habit of eating represents. 9. Demonstrate how to make Chinese fried rice with the help of the students. 10. Have students talk about the different between two countries’ fried rice. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Have Students do more to demonstrate.*  *Teach several Chinese words while having culture classes.* |