LILA Chinese Lesson Plan

Teacher Zheng Qiuping Grade level G1

Lesson title Season

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students learn how to communicate with people by expressing emotions and know how to write the phrases and simple sentences based on the dialog they have made.  Students will be able to:  1.Say words about season: spring, summer, autumn and winter.  2.Talk about weather in different season: warm, hot, cool and cold.  3. Talk about activities in different season.  4.Write characters about 4 seasons and simple sentences related to their favorite season. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students will read a story about season.* 2. *Students will be able to say the words about season and match the pictures correctly.* 3. *Students will be able to discuss weather in each season.* 4. *Students will share their favorite season as well as activities they like to do in each season to each other.* 5. *Students will be able to draw pictures of their favorite season and describe it in speaking and simply writing.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Step I. Greeting and warming up  (1)Greeting by talking about the date and weather in Minnesota;  (2)Warming up by singing the song “Where is the Spring”  Step II. Show a picture of 4 seasons to learn words about season by using sentence pattern:  Where is …(spring /summer/autumn / winter)?  Then Students review by matching the characters and pictures.  Step III. Students discuss weather and activities they can do in each season based on the pictures. Then learn the words: warm, hot, cool and cold.  Step IV. Ask students to share their favorite season as well as the reason  (1). Questions between teacher and students:  What is your favorite season? Why?  (2) Pair work. Ask students to talk about their favorite season in pairs.  Step V. Games  (1) Sequence game:  Invite 3-4 students to say the sentence: My favorite season is…, because …  The next student should say what the former students say first, then begin to say his/her own sentence.  (2) Season group game:  Put 4 pictures in each corner of the classroom and set up four season stations. Ask the students to stand in line behind the season they like. One student holds the picture to say the weather about that season and at least one activity they can do in that season. Then pass it to next student.  Step VI. Students read the story “Season’s cycling” with teacher’s guide and help.  Step VII. Let students draw pictures of their favorite season.   1. Describe it in simple sentences. 2. Find season friends: Let students find friends who have the same favorite season as them by using the sentence pattern “What is your favorite season?” and show the picture, then ask friends to sign their names in the small white board. At last, students share how many season friends they have found in 4 minutes. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Students like to express their favorite season as well as activities they like to do in each season. But students have challenge in reading the story. |