**Backward Design Lesson Plan**

**School: Plantation Middle School**

Teacher Zhao Xin Grade level Grade 1-9

Lesson title Christmas words and expressions

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  By the end of the class, students will be able to  1. Understand and say words about Christmas in Chinese: Christmas圣诞节, socks袜子, Christmas trees圣诞树, ornaments装饰球, stars星星, lanterns灯笼, Santa圣诞老人, Mrs Claus圣诞婆婆, deer麋鹿, Elves精灵, present礼物, snowflake雪花, snowmen雪人, gingerbread man姜饼人, Christmas hat圣诞帽子, glove手套, roller skates溜冰鞋.  2. Use the sentence to express willingness: I want to …我想要…。  3. Finish a project to understand body parts of deer: antlers鹿角, ears耳朵, nose鼻子, hands手, feet脚, stomach肚子, different dressing on Santa: hat帽子, coat大衣, boot靴子, glove手套, belt皮带, trousers裤子. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  Assessment Evidence  1. Students can say the Chinese words in Flashcards, TPR, competition.  2. Students can work in groups to finish the projects about Christmas. |

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| Step 3—Learning Plan |
| Learning activities - Answer’s the question, how do I teach it?   1. Preparation and Materials:   Flyswatters, Index Cards, Flash Card, Construction Paper, Scissors, Glue, Computer, Projector.   1. Warming-up:   Introduce differences between Christmas and Chinese New Year by Hello China on Youtube.   1. Presentation: 2. Present the words about Christmas in Flashcards on the whiteboard. 3. Present the words about Santa Claus and Rein Deer with TPR. 4. Present the words about presents and how to express I want to have“我想要…”.   Practice:   1. Pick the Flashcards: Compete in a group of four. Students need to pick the flashcards and say it when the teacher show them in public. 2. Practice words about Santa Claus and Rein Deer with TPR. Two groups have competition about the directions on words. 3. Practice the sentence “我想要” by letting them express the gift list they want to have. 4. Production:   1） Express their gift list by using the sentence structure and make a label to express which family members and friends they want to give.  2) Make a project about the words in Christmas, Santa Claus and Rein Deer. Use the construction paper, glue and scissors to express the contents in a group.  2) Summary:  Let the students have a survey about the topic they learn today. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The word list is too large so that students have a weak comprehension of them. At least they are familiar with 圣诞 Christmas. The time is too limited in recognizing the words about Santa Claus and Rein Deer. Actually students are most familiar to this part.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,