**Moos Elementary School Lesson Plan**

**School: Moos Elementary School**

Teacher Mengmeng Zhang Grade level Novice

Lesson title Numbers

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  1. Students are able to say the numbers from 0-10 in Chinese .  2. Students can use Chinese gestures to express the numbers.  3. Students can sing the rap music “numbers” in Chinese. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *The students will sing the rap music* “numbers” in Chinese 2. *The students will play the game “小熊猫拍”（Teacher say the number, student use the toy panda stick to hit the right number ）* 3. *The students are able to be little teachers to teach the numbers.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Step1.Greeting and Lead-in: Review the class rules and Sing the “Nihao” song .*   Class rules: Listen to the teacher  Follow the directions  Raise your hands to speak  Keep your hands to yourself  “Nihao” Song: 你好，你好，我叫......  Step 2 Presentation  1)Enjoy the rap song about numbers, and know today we are going to learn numbers and the Chinese gesture about numbers.   1. Learn every there numbers and play the part of the three numbers.   While learning, If we learn “1”,we will do the gesture once  If we learn “3” we will do the gesture three times.  So students can understand better.  Activity(1) Little teacher: S1 say, other Students repeat and do the gestures.  Activity(2) “Level “game :  Teacher hold the number card high means level 3: loudly;  Teacher hold the number card middle means level 2: normal;  Teacher hold the number card high means level 1: whisper  Activity(3) 小熊猫拍  *Teacher say the number, student use the toy panda stick to hit the right number*  Step3 Review   1. Shake the elbows: There is different numbers on each side of the elbows.Students throw it and say the word. 2. Sing the rap music about numbers. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Kids love the rap and they are eager to do the gestures to the music. And they like the panda game very much. But for the Pre-K, It is hard to understand the rules of game at first.And fewer students lose concentration when we learn over 3 numbers.* |