

Original Story Book Project

Muskogee High School

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Teaching Objectives:

Students will be able to:

- 1) Use the words and sentence patterns they've learned in a real context,
- 2) Practice character writing
- 3) Show their imagination, creativity and resourcefulness

Target Learners: Chinese II

Procedures:

Step 1 : Story Map

All good stories have certain elements. Students should always keep “when” “where” “who” “what” “why” and “how” in mind while creating their stories. So for the first class, students are asked to complete the Literary Elements Mapping : Setting Map, Character Map(One sheet for each character), Conflict Map, and Resolution Map.

Go to <http://www.readwritethink.org/classroom-resources/student-interactives/story-30008.html> and print out these maps.

Step 2: Story Board

Students take two periods to finish a story board, expressing their ideas with sketches and scripts. In this way, both they themselves and their readers will get a better understanding of what they're trying to convey in their stories.

_____ *Storyboard*

Step 3 : Story Book

First students put down all the words that they've already learned

and are also needed for their story books. Then they work in the computer lab, searching for the pictures they want and use online translator to find the words they haven't learned but are needed for their books. Print all the pictures and write down all the words they need. Edit them and make their books.

Step 4 : Show Time

Students go to the front sharing their story books with peers.

Instructions:

Assignment for March 22-25. The completed book is due on March 26th.

Create an Original Children's story book in Chinese (For Chinese II&III)

- The story must be at least 200 English words long.
 - Complete the Literary Elements Mapping : Setting Map, Character Map(One sheet for each character), Conflict Map, Resolution Map.
 - Write the story in English.
 - Transcribe the final copy and create a book in both Chinese Pinyin and characters . You may use English words to substitute for any Chinese words you do not know, but English words cannot be more than 20 percent of the words in the book (repeated words count each time they are used) so word your story carefully.
- Book format:
 - Page 1 Cover page (all in Chinese Pinyin and characters)
 - Title and author
 - Page 2 Author page (again in Chinese Pinyin and characters)
 - Author's name
 - Date
 - Dedication (ex: This book is dedicated to my

little sister Jeran:

Xiàn geǐ wǒde xiǎo mèimei

献 给 我的小 妹妹 Jeran)

- 5 pages text of the book

Each page must contain a picture or drawing, preferable in color.

- Rubric:

Story Outline	25
English Story	25
200 words	50
<40 English Words	50
Grammar	25
Sentence Structure	25
Total	200