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| **Performance Range** | | **Novice** | | | | **Date: Mar 12,2019** |
| **Grade** | | **11** | | | | **TIME : 55 Minutes** |
| **Theme** | | PHYSICAL ENVIRONMENT | | |  | **Topic**  **Zoo Animals in Arabic** |
| **Essential Question** | | **How can we show care towards animals and don’t abuse them?** | | | | |
| **STANDARDS** | | **LESSON OBJECTIVES** | | | | |
| **Communication**  ***and***  **Culture** | | | *Which modes of communication will be addressed?* | | **By the end of this period students are supposed to be able to: Identify some zoo animals. Use [ I like……] to express which zoo animal they like. Do an interactive activity using technology. Practice Quizlet activities using technology. Work cooperatively. Share ideas and create tasks** | |
| **Interpersonal ✓** | |
| **Interpretive ✓** | |
| **Presentational ✓** | |
| **Materials -Resources-Technology** | | **google slides-google classroom-quizlet-quizzes - word wall Interactive Activities** | | | | |
| **Lesson Sequence** | **Minutes** | **Activity** | | | | |
| **Entry Ticket** | **5** | **CIRCLE THE ODD WORD OUT:**  **١- فندق - متحف - فلاح - ملاهي ٢- نبات - شجرة - قناة - محطة ٣- حمار - مزرعة - عنزة - خروف** | | | | |
| **Do Now**  **Warm Up** | **5** | **[Teacher initiates] I am a new (language)- speaking exchange student in your school. I have to write a composition and am looking for a topic. You offer to help me. I will start the conversation.** | | | | |
| **Provide Input** | **10** | **Listen and repeat Memory game: Guess which word is next**  [**Random Name Picker!**](https://www.classtools.net/random-name-picker/26_CdFBBU) | | | | |
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| **Elicit Performance / Provide Feedback** | **5** | **The rubber ball game**  **The teacher throws the rubber ball showing a flashcard slide of a certain zoo animal,**  **The student who catches the ball says that zoo animal in Arabic and throws the ball to the another student and so** **on .If a student catches the ball and couldn’t say that zoo animal ,he is out.Until there is only one winner.the winner is given a prize** | | | | |
| **Provide Input** | **10** | **ENJOY WATCHING THESE VIDEOS:**  [**Zoo Animals | Arabic & English حديقة الحيوانات بالعربية و الانجليزية**](https://www.youtube.com/watch?v=Fb3Bn7GJ-qI)  [**Wild Animals in Arabic for Kids - الحيوانات للأطفال - حيوانات الغابة باللغة العربية للاطفال**](https://www.youtube.com/watch?v=bJvzjM0uLwI)  [**Learn Arabic - Arabic Safari Animals Vocabulary**](https://www.youtube.com/watch?v=w7gIwn_OEEo)  [**Arabic for beginners - Animals الحيوانات**](https://www.youtube.com/watch?v=XDZ5qZeldIw)  [**Zoo Animals | Arabic & English | More | حديقة الحيوانات بالعربية و الانجليزية**](https://www.youtube.com/watch?v=XmJi4h9rJog) | | | | |
| **Elicit Performance / Provide Feedback** | **10** | [**QUIZLET ACTIVITIES**](https://quizlet.com/_5vf7m8)  [**AN INTERACTIVE ACTIVITY**](https://wordwall.net/play/430/259/118) | | | | |
| **EXIT TICKET** | **10** | Situation:  **[Student initiates] I am your host parent in (country). You come to me for permission to do something. You start the conversation.** | | | | |
| **Attached** | **PPP** | [**GOOGLE SLIDES PRESENTATION**](https://docs.google.com/presentation/d/1MKHp1Jwtsp21RtRPr2JkaCcPCS5WJ67qWCLkAQ_4y1Y/edit#slide=id.g40d30bd82d_0_155) | | | | |