**Backward Design Lesson Plan Template**

**Roosevelt High School**

Teacher: Yasser Gawargy Grade level: Novice

Lesson title: singular, dual and plural

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?* - Recognize and pronounce House items names in Arabic - Ask and answer question about what you have in your house - Conjugate verbs with singular, dual and plural subjects  |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**-Answer ما هذا/ ما هذه ؟ using house items names in Arabic**-Ask and answer “What do you have in a house room?”**-Report finding using singular, dual and plural forms of* *-Play Bingo with items in plural form* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**Students watch an introductory video about house items and take notes of their names in Arabic.**Students notice how singular and plural differ.**-Students work in pairs and play ma hatha/ hathihi... hal hatha/ hathihi... hatha... game. winners play each other and the class winner gets a candy.**- Students carry a survey in class asking their classmates “what do you have in … room?” and take notes of their answers.**Students report their findings to class using singular, dual or plural:**الفاء**Students play a bingo game with pictures of both items (previously learnt) and plurals.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?**It is always fun for students to learn about house.  A project related to this lesson would be to work on their presentation at the end of the unit and this was the last lesson in the unit* |