**Lesson Plan Template**

Teacher’s name: Yang Jing Grade level: K-3 Language level: \_\_\_\_\_\_\_Novice\_\_\_\_\_\_\_\_\_\_\_\_

Lesson title: Chinese New Year

Time Estimated: \_\_\_90mins\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step 1—Desired Results** |
| **Lesson goals**  *What should students know, understand, and be able to do as a result of the lesson?*  Students should know some traditional cultures how to celebrate Chinese New Year.  Students should sing a song “gongxi gongxi” for celebrating Chinese New year.  Students should say “新年快乐 and 恭喜发财” to friends.  Students should make their Chinese new year couplets and red envelops. |
| **Essential Questions**  *What leading questions can you ask of students to get them to understand the Big Ideas?*  What traditional cultures do you know about Chinese New Year?  Can we sing the song “gongxi gongxi” together?  What do people usually say to others on Chinese New Year?  Can you tell me how to make Chinese new year couplets and red envelops? |
| **Lesson Objectives**  *Identify General Learner Outcome (GLO)*  Students will be able to know some traditional cultures how to celebrate Chinese New Year.  Students will be able to sing a song “gongxi gongxi” for celebrating Chinese New year.  Students will be able to say “新年快乐 and 恭喜发财” to friends.  Students will be able to make their Chinese new year couplets and red envelops. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— What will students do to show what they have learned?*  **Performance criteria** *— How good is good enough to meet standards?*  Students will be able to say some traditional cultures how to celebrate Chinese New Year.  Students will be able to sing a song “gongxi gongxi” for celebrating Chinese New year.  Students will be able to say “新年快乐 and 恭喜发财” to friends.  Students will show their Chinese new year couplets and red envelops. |
| **Step 3—Learning Plan** |
| **Materials needed**  Flash card, videos, red paper and worksheet. |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*   1. Greeting. 2. Play the video of “gongxi gongxi” and teach them the song. 3. Teach students to say “ Xin Nian Kuai Le, Gong Xi Fa Cai! and let them greet to each other. 4. Show some pictures about Spring Festival such as Chinese new year couplets and red envelops. 5. Discuss and share what the students know about Spring Festival and what they want to know about Chinese new year? 6. Ask what the students know about Chinese New Year and point out this year is the year of sheep. 7. Tell them some traditions about Chinese New Year and teach them learn how to say “Xin Nian Kuai Le and Gong Xi Fa Cai” again. 8. Show the handcraft of Chinese New Year couplets and red envelops and teach how to make it. 9. Let students do that following the teacher and color the read envelops and couplets 10. Ask students to sing the song “恭喜恭喜”together and show their projects “red envelops and Chinese New Year couplets” to their partners and celebrate the Chinese New Year together. |
| **Step 4—Reflection** |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Students are interested in how people celebrate Chinese New Year in China. Some of them are curious about the red envelope with lucky money inside and they are very happy to make their own red envelops. They were so excited when they celebrated the Chinese New Year together. I believe they will keep learning the culture about Spring Festival. |