**Lesson Plan Template**

Teacher’s name: Yang Jing Grade level: K-3 Language level: \_\_\_\_Novice\_\_\_\_

Lesson title: Chinese Zodiac animals

Time Estimated: \_\_\_180 minutes\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step 1—Desired Results** |
| Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?  Students can say out the words about Chinese zodiac animals (rat, ox, tiger,  rabbit, dragon, snake, horse, sheep, monkey, rooster, dog and pig ).  Students can tell the story of Chinese zodiac animals.  Students can sing a song “Chinese zodiac animals’ song”.  Students can say “我属…” to friends. |
| **Step 2—Assessment Evidence** |
| **Performance task** — What will students do to show what they have learned?  **Performance criteria** — How good is good enough to meet standards?  Students will be able to find the right animals when they hear the words in the games.  Students will be able to say out the words about Chinese zodiac animals (rat, ox, tiger, rabbit, dragon, snake, horse, sheep, monkey, rooster, dog and pig ) when they see the pictures and play round wheel game.  Students will be able to match the 12- animal pictures with the Chinese characters.  Students will be able to sing the song “Chinese zodiac animals’ song” after the music.  Students will be able to say “我属…” to friends. |
| **Step 3—Learning Plan** |
| Learning activities - Answer’s the question, how do I teach it?  Step1. Revision.  Have students count the numbers from 30-50 and sing the songs ”I love my dad” and “my good mum”  Step2. Warm up  Ask what students know about Chinese zodiac animals and if they know the story of Chinese zodiac.  Step3. Presentation.   1. Have students guess the order of the 12 Zodiac signs and ask why it was   ranked like it.   1. Play a video about the story of 12 Zodiac signs and teach them in Chinese   and ask students repeat.   1. Have students listen to a song called Chinese zodiac animals’ song “and   sing it following the song.   1. Show the pictures of 12 Chinese zodiac animals and teach students say   them in Chinese.   1. Teach students the sentence structure of “我属……”   Step4. Practice.   1. Have students to find, color and number the 12 animals that are in the Chinese zodiac. 2. Have students make the book cards of Chinese zodiac animals. 3. Stick all animals’ pictures and Chinese characters on the blackboard and ask students to play finding games in pairs. 4. Have students do the students center game to match the pictures with the pinyin and Chinese characters of 12 animals 5. Help students find what animal signs they are and teach the sentence pattern: “我 属 ……” 6. Have students say the sentence pattern while passing a ball in turns. 7. Students will make Chinese zodiac lantern project and find out what animal signs of their family members. |
| **Step 4—Reflection** |
| What happened during my lesson? What did my students learn? How do I know?  What did I learn? How will I improve my lesson next time?  It is easy for students to learn the Chinese zodiac animals by song. And I also used animal cards to teach the 12 Chinese animals, and play the game as well as a competition among the students. They are so excited about it and learn them very quickly and happily. But at the same time I found they are too excited to control their voice level. It’s a little bit noisy in class. |