**Lesson Plan**

**School: LaSalle Language Academy**

Teacher Jiang Yajuan Grade level Elementary School

Lesson title Spring is coming

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**Communication:*1. *After this lesson, my students can communicate with their peers on the topic: when spring comes, I can see…I can feel…I can smell…I can hear…（当春天来了，我能看见。。。我能感觉到。。。我能闻到。。。我能听到。。。）*
2. *And they extend the sentence structure on other topic, such as ,we can see…in my classroom（在教室里我能看到。。。）, I can smell… in the kitchen.（在厨房里，我能闻到。。。） I can feel … in the bag（在书包里， 我能感觉到。。。）.*

*Culture: It’s a great way to make the students feel the nature.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**Communication: They can talk with their peers about what they can see /feel/smell/hear…in spring.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*1. *Materials*

 Power-point ,handouts  *2.Brainstorm the nouns about spring they have learnt , such as leaf（树叶）, tree（树）, flower（花）,grass（草）, butterfly（蝴蝶）, honeybee（蜜蜂）, caterpillar（毛毛虫） ,rainbow（彩虹）,kite（风筝）, etc.* *3.Then teach them the sentence structure:* *when spring comes, I can see…I can feel…I can smell…I can hear…**（当春天来了，我能看见。。。我能感觉到。。。我能闻到。。。我能听到。。。）* *4. Extend the sentence structure on other topic, such as ,we can see…in my classroom（在教室里我能看到。。。）, I can smell… in the kitchen.（在厨房里，我能闻到。。。） I can feel … in the bag（在书包里， 我能感觉到。。。）.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.**They made a lot of good sentences to describe what they can see/feel/hear/touch in spring in Chinese ,it’s awesome. And they are looking forward to spring.* |