**Lesson Plan**

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| **Teacher:** Xu Quansai | | **Class:** Grade 3 enrichment class | | **Date:** Jan. 18 |
| **Background Information:**  The students learnt shengmu and yunmu last semester. But they have difficulty in reading the characters they haven’t learnt. So today we’ll learn the four tones and review the shengmu and yunmu in pinyin and try to put them into use to help them in their Chinese reading. | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content)review the shengmu and yunmu, and put them into use. * (language) shengmu and yunmu, and read some Chinese characters to practice pinyin. * (skills) use comprehensible pronunciation (inc. intonation) in speech and correct spelling. | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will answer questions about the roles in the play they read.  Students will review and practise the shengmu and yunmu with four tones in TPR actions.  Students will read the Chinese characters using the four tones and pinyin. | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | The teacher greets the students in simple Chinese and uses the class language to start the class. | | 1min |  |
| **Activity 1**  (encounter new material) | The teacher plays the shengmu song and the students sing the shengmu song together. | | 4min | video |
| **Activity 2**  (engage with new material) | 1.The teacher reviews the yunmu by using the poster.  2.The students review the yunmu by using the TPR actions with the teacher. | | 5min | Pinyin poster |
| **Activity 3**  (engage with new material) | 1. The teacher teaches the four tones by four different gestures/TPR actions.  2. The teacher reviews the yunmu together with the four tones with TPR actions. | | 10min | Pinyin poster |
| **Activity 4**  (apply new material) | 1.The teacher reviews the names of the roles in the play.  What are the main characters in the play?  2.The students read the characters again to understand and feel how to read by using pinyin.  3. The teacher shows some more characters for the students to read again to practice reading by using pinyin.  4.Game--- guess, guess, guess.  The teacher uses a game to practise the characters learnt. | | 5min | Character cards |
| **Closing**  (reflect on learning) | The teacher reviews what are taught in this class and answers questions from the students if there’s any. | | 5min |  |
| **Teacher’s Notes and Reflections** | The students liked the shengmu song. It is beautiful. When we finished singing twice, they still asked for more. And they did well in the TPR actions with the yunmu and the four tones together, all in TPR actions. We also practiced using pinyin by putting the shengmu and yunmu together to read the learnt characters，and then some new characters. They had a better understanding in reading characters by pinyin now. And we will continue practicing it in the future. | | | |