**Lesson Plan Template**

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| **Teacher:** Xu Quansai | | **Class:** Chinese calligraphy | | **Date:** August 30th |
| **Background Information:**  The students have never learned Chinese before, but they may have heard about Chinese lessons in the school because there are DLI programs for certain students to learn Chinese in our school. Some students may be interested in learning Chinese, while others may not. However, most of the students are interested in Chinese Calligraphy.  Besides, the Mid-Autumn Festival is coming, so we will learn something about it. | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content) greet others by using 你好everyday, and 中秋快乐on the Mid-Autumn Festival, and write simple Chinese calligraphy about the festival. * (language) greet others by saying simple Chinese, like “nihao你好(hello)“, “Zhongqiukuaile中秋快乐(Happy Mid-Autumn Festival) * (skills) use comprehensible pronunciation (inc. intonation) in speech, correct spelling & punctuation in writing | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will greet each other when they meet during the day in Chinese你好.  Students will greet each other during the Mid-Autumn Festival中秋快乐.  Students will finish their calligraphy work 中秋快乐. | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | The teacher gives a brief self-intro about herself with a piece of classical Chinese music as background music. Then she will let the students guess what her hobbies are and what she is good at. They can also explain the reasons. | | 2min | A piece of classical Chinese music |
| **Activity 1**  (encounter new material) | 1.Greet the students by 你好 and take turns to practice it.  2.All the students are required to greet their group members by using it.  The teacher can greet the co-teacher as an example.  3. They are required to greet as many students & teachers in the classroom as possible in 1 minute. | | 2min |  |
| **Activity 2**  (engage with new material) | 1. Introduce the 4 main Chinese festivals.  2.Introduce the Mid-Autumn Festival and its greetings中秋节快乐.  3.Students practice it with their group members.  4. Dragon game  Students are required to greet others either by 你好in daily life or by 中秋快乐on the Mid-Autumn Festival(the teacher gives hint about the different dates) | | 6min |  |
| **Activity 3**  (engage with new material) | 1.The students watch a video about the development of the writing forms of the Chinese characters.  2. The teacher shows the things needed to write Chinese calligraphy文房四宝.  3. The teacher shows the students her 文房四宝 and her calligraphy works. | | 5min | Things needed for Chinese calligraphy文房四宝，the teacher’s own work of calligraphy, multi-media |
| **Activity 4**  (apply new material) | 1.The teacher teaches the students the basic strokes in writing Chinese characters in Chinese calligraphy(横，竖，撇，捺). And the students practice with the teacher watching and tutoring at the same time.  2. The teacher teaches the Chinese character中，and the students practice it with their writing brushes. And the students practice with the teacher watching and tutoring at the same time. The same goes with characters秋，快and乐.  3. The students can finish their final work on the Xuan paper prepared by the teacher and leave the date at the corner of the paper, as well as their names. | | 20min+5min | Xuan paper, ink, writing brush, draft paper, cover paper |
| **Closing**  (reflect on learning) | The teacher reviews what are taught in this class and answers questions from the students if there’s any. | | 5min |  |
| **Teacher’s Notes and Reflections** | Chinese characters are difficult to read and write, especially calligraphy. But the students are very interested in it. So we can make full use of their interest and give them more encouragement then they can do better in it, which in return get them more interested in it. | | | |