**Lesson Plan**

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| **Teacher:** Xu Quansai | | **Class:** Grade 3 enrichment class(Color 2) | | **Date:** Nov.9 |
| **Background Information:**  The students have learnt five colors yesterday and the sentences to describe different colors. Today, we are going to review them and learn five new colors. | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content) learn different colors(白色white棕色brown黑色black粉色pink橙色orange) and continue to learn and review ways to introduce colors: 这是什么颜色？这是红色。(What color is this? This is red.) * (language) use the above language points to introduce different colors. * (skills) use comprehensible pronunciation (inc. intonation) in speech and correct spelling. | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will point to the colors they hear.  Students will learn to react to different colors.  Students will introduce colors in the classroom. | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | 1.The teacher uses the simple Chinese to begin the class.  2.Color song (Chinese)  The teacher uses a song about color to review. | | 1min | video |
| **Activity 1**  (encounter new material) | 1. Flash cards  The teacher uses the flash cards to review again and then lead in.  T: 这是什么颜色？  Ss：这是\_\_\_\_\_。  2. The students take turns to read the learnt colors one by one, each reading one color. | | 3+8min | Chinese character cards; text book |
| **Activity 2**  (engage with new material) | The teacher teaches the students different new colors.  白色white棕色brown黑色black粉色pink橙色orange  1.While teaching, the teacher asks the students to point to any things that share the same color they are currently talking about.  The students may be required to say sentences like:  这是什么颜色？  这是红色。  2.The students may be asked to read the characters one by one, in different games.  Eg: passing the cards while reading, high and low voice, touching the cards, tec. | | 3min | Chinese character cards |
| **Activity 3**  (engage with new material) | 1.The teacher picks out the most difficult ones to reteach again.  橙色，棕色，橙色，  2.The students are required to read them on their textbook. | | 5min | Chinese character cards; textbook |
| **Activity 4**  (apply new material) | Game---Quick response  The students are asked to walk around, stop at a certain kind of color and introduce it.  S1:这是橙色。  S2:这是棕色。 | | 3+3min | Posters; classroom decoration |
| **Closing**  (reflect on learning) | 1.The students are asked to read the contents they learnt on their textbooks.  2.The teacher reviews what are taught in this class and answers questions from the students if there’s any. | | 4min | textbook |
| **Teacher’s Notes and Reflections** | The students did well in reviewing different colors learnt yesterday and Terra surprised me a lot.  She is a really quiet girl and often needs to go counselling during the RTI time, so she often misses classes but she is catching up and she asked to be little teacher today to lead the other students to read the color characters. I am so happy about that and I’m expecting her to make a bigger progress.  The students performed pretty well in class on the whole and they read the new characters well too. In the activity, finding the colors in the classroom and introducing it, they had great fun. | | | |