**Lesson Plan**

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| **Teacher:** Xu Quansai | **Class:** Grade 3 enrichment class咏鹅 | **Date:** March 21  |
| **Background Information:** On March 1, we learnt the poem 咏鹅 by Luo Binwang. But we need more practice to read the poem and act it out. And it has been a long time(20 days till now) since their last class on March 1, then a spring break. So today we will review the poem a little bit first and then reread the poem and act it out. |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…* (content) review and reread the Chinese poem 咏鹅 by 骆宾王.
* (language) the languages in the poem.
* (skills) use comprehensible pronunciation (inc. intonation) in speech and correct spelling.
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| **Assessment(s)**DiagnosticFormativeSummative | *What will students do to show their progress towards or mastery of the objectives?*Students will answer questions about Chinese poemStudents will understand the language in the poem and read it.Students will read it fluently and can act the poem. |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up** (activate background) | The teacher greets the students in simple Chinese and uses the class language to start the class. | 1min |  |
| **Activity 1**(encounter new material) | The teacher plays the video about the poem and asks questions:What animal is there in the poem?Who wrote this? How old was he at that time?What colors are there in the poem?What does 项 mean? How to understand the second line?What is the poem about? | 5min | Computer |
| **Activity 2** (engage with new material) | The teacher asks the students about the meaning of the poem and explains it again. | 3min |  |
| **Activity 3**(engage with new material) | 1.The students are asked to read the poem using pinyin by themselves. 2. The teacher plays the video of the poem and the students read after it.3. The students follow the teacher to read/sing and act. | 5min | Video1 about咏鹅  |
| **Activity 4**(apply new material) | 1. The students act the poem according to the meaning of the poem.2. The students sing and act the poem with music. | 11min | Video2 about咏鹅 |
| **Closing** (reflect on learning) | The teacher reviews what are taught in this class and answers questions from the students if there’s any. | 5min |  |
| **Teacher’s Notes and Reflections** | It’s been a long time since their last class on March 1. They seemed to forgot a little bit about the poem, but fortunately we got it back and they did a good job in understanding and reading the poem.Tyler and Brody seemed a little excited today compared to other boys. After talking with them individually they calmed down. Garret was good as usual and Max and Wyatt improved a lot. And at the same time, the girls were really good. They all did a very good job, especially Terre, who often went to consoling and missed lots of classes. She seemed to catch up with others. And what’s more, she voluntarily asked to act out the poem with other girls. It impressed me a lot.  |