**Lesson Plan**

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| **Teacher:** Xu Quansai | | **Class:** Grade 3 enrichment class  Spring Festival | | **Date:** February 1 |
| **Background Information:**  Today is the New Year’s day in China, so I plan to teach them something special. They need to know some more about the Chinese culture. | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content) learn some wishes and specials for the Spring Festival and learn something about the Chinese zodiac years. * (language) learn some wishes and specials for the Spring Festival. * (skills) use comprehensible pronunciation (inc. intonation) in speech and correct spelling. | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will answer questions about Chinese new year.  Students will learn the according Chinese new year language and Chinese zodiac year.  Students will say new year wishes to each other and say their Chinese zodiac year. | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | The teacher greets the students in simple Chinese and uses the class language to start the class. | | 1min |  |
| **Activity 1**  (encounter new material) | 1.The teacher asks the students how to say happy new year in Chinese as I taught them in the special morning announcement today.  2.The teacher greets the students 新年快乐 .  3.The teacher also tells the students the other name of the Chinese New Year. that is the Spring Festival.  Then how to say happy Spring Festival in Chinese? | | 5min |  |
| **Activity 2**  (engage with new material) | 1.The teacher gives her presents to the students 灯笼  2.The students learn the characters 灯笼lantern by making them themselves( half done, they just need to glue) | | 5min | 灯笼 |
| **Activity 3**  (engage with new material) | The teacher asks the students which Chinese zodiac year it is this year and tells the personality of the tiger people. | | 1min | video |
| **Activity 4**  (apply new material) | The teacher teaches the students about the Chinese zodiac year and each of their personalities. | | 13min | Chinese zodiac poster |
| **Closing**  (reflect on learning) | The teacher reviews what are taught in this class and answers questions from the students if there’s any. | | 5min |  |
| **Teacher’s Notes and Reflections** | They liked the lantern very much and wanted to hung them in their bedroom. Tyler wasn’t here today but he got his lantern later and liked it very much. I didn’t expect boys to like lanterns so much, but they did.  When I taught them Chinese zodiac years, I used the zodiac poster I brought from China. It seemed that they can always find someone in each animal zodiac year. And they were so interested in checking their personalities. | | | |