**Lesson Plan**

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| **Teacher:** Xu Quansai | | **Class:** Grade 3 enrichment class（第九课 我有一把尺子2） | | **Date:** Dec. 2 |
| **Background Information:**  The students learnt the first part about stationary in lesson 9 quite well and they finished learning the sentence patterns你有什么文具？我有一支钢笔/我有两把尺子. They also learn the characters两and 有. Today they need to talk more about their stationary with numbers and they may add colors too. | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content)review stationary vocabularies, quantity characters and numbers, and learn to introduce their stationary. * (language) use the above language points to talk about the numbers of different stationary(and colors if time permits). * (skills) use comprehensible pronunciation (inc. intonation) in speech and correct spelling. | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will count numbers required.  Students will introduce their stationary one by one with numbers (and colors if possible).  Students will introduce their stationary with numbers (and colors if possible). | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | The teacher uses the simple Chinese to begin the class. | | 1min |  |
| **Activity 1**  (encounter new material) | 1.Game ---Quick response  The teacher checks whether the students know about the numbers by asking them to respond to either the English version or the Chinese version of numbers as soon as possible.  2.The teacher uses the stationary song to review the stationary. | | 4min | song |
| **Activity 2**  (engage with new material) | 1.The teacher introduces her stationary one by one and asks the students to introduce their stationary one by one too.  Eg:  T：我有一支铅笔。  Ss: 我有两支/三支/…铅笔。  T: 我有两本书。  Ss：我有三本/…书。  Sentences added:  我没有铅笔。I don’t have pencils.  （彩笔，橡皮擦，铅笔，钢笔，书，蜡笔，文具盒，书包，尺子）  The teacher can also correct the students’ pronunciation during the process.  2.The students read their textbooks by themselves. The teacher walks by to check and offer help. | | 10min | Stationary; Chinese textbook |
| **Activity 3**  (engage with new material) | 1.The teacher introduces all her stationary to give an example first.  2. The students practice introducing their stationary in groups.  The teacher walks by to check and offer help. | | 5min | Chinese textbook; stationary |
| **Activity 4**  (apply new material) | The students introduce their stationary.  Eg:  我有一个黄色的书包。  我有两把尺子。  我有很多铅笔。  我有… | | 5min | Stationary |
| **Closing**  (reflect on learning) | 1.The students are asked to read the contents they learnt on their textbooks.  2.The teacher reviews what are taught in this class and answers questions from the students if there’s any. | | 5min | textbook |
| **Teacher’s Notes and Reflections** | The students enjoyed the class so much. They are better and better. They can express the stationary quite well and more and more students are adding colors together with the numbers. Nearly everyone can say all the stationary with correct numbers, though Brody may be a little bit weak. He knew the meaning and pronunciation and everything, just cannot say it out sometimes. And today, he made a progress, saying most of the things out. And Garrett added colors to all the stationary he has when he introduced. And yes, he volunteered to introduce his stationary to all the students which he would never do before as such a shy boy. And Terra is continuing making progress and surprising us by showing her master of the language. Marianna and Max were offering help to others too. They are so sweet. And they all wanted to introduce their stationary to us, though we didn’t have enough time. So I told them to introduce it in the first part of next class. I am really impressed and happy to see all these. | | | |