**Lesson Plan**

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| **Teacher:** Xu Quansai | | **Class:** Grade 3 enrichment class  假面舞会 | | **Date:** April |
| **Background Information:**  The students learnt two poems last week, and they will have a concert show soon in May. So they are going to learn a new song today---《假面舞会》. I think they will like this song, as it is really beautiful. | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content) read and sing the song 《假面舞会》. * (language) learn the languages in the song. * (skills) use comprehensible pronunciation (inc. intonation) in speech and correct spelling. | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will try to read the lyrics of the song by using pinyin.  Students will learn to sing the song together.  Students will show their singing in groups or in person. | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | 1.The teacher greets the students in simple Chinese and uses the class language to start the class.  2.The teacher reviews the learnt poems by singing with the students about the poems. | | 1+2min |  |
| **Activity 1**  (encounter new material) | 1.The teacher plays the new song and the students just enjoy it.  2. The students are asked to read the lyrics by themselves. | | 3min | Lyrics and video |
| **Activity 2**  (engage with new material) | 1.The teacher reads the lyrics and corrects the pronunciation of the students.  2. The students guess the meaning of the song. | | 5min | Lyrics |
| **Activity 3**  (engage with new material) | 1.The teacher sings the song for the class  2. The students follow the teacher to sing and act.  3.The students practice by themselves or in groups.  While the students are practicing singing, the teacher walks around to check and help. | | 2+5min | Lyrics |
| **Activity 4**  (apply new material) | The students show their singing and actions of the poem in groups or one by one.  Others listen and give comments on. The teacher encourages them and gives suggestions as well as correcting their pronunciations. | | 5+2min | Lyrics |
| **Closing**  (reflect on learning) | The teacher reviews what are taught in this class and answers questions from the students if there’s any. | | 5min |  |
| **Teacher’s Notes and Reflections** | They did great job today. Though Brody and Tyler missed some classes but they worked hard to catch up. And they seemed to make it. Max was also catching up too, though being a little absentminded last class. The girls really impressed me a lot, together with Garret. When we review the poems at the beginning of the class, they can even sing without looking at the paper and knew the meaning of each single character!  And when we learned the lyrics of the song, all of them can read correctly by using pinyin. And then they practiced singing the song, all doing a great job. So tomorrow we’ll try to review singing the song and put the other two poems together.  By the way, some kids are asking about the play. We also need to do it next. | | | |