**Lesson Plan**

|  |  |  |
| --- | --- | --- |
| **Teacher:** Xu Quansai | **Class:** Grade 3 enrichment classPoem《悯农》 | **Date:** April 11 |
| **Background Information:** The students learnt two poems《咏鹅》,《登鹳雀楼》 and a song 《假面舞会》. They actually learnt 《清明》during the Qingming Festival too. And today I want to teach them another famous poem《悯农》. Then they learnt poems about nature《咏鹅》, about attitude towards life 《登鹳雀楼》, about Festival 《清明》and here through《悯农》 they learn to appreciate others’ hard-work and be grateful about their life. Each poem, I made it into a song and they students really like that. Today we’ll mainly focus on the poem part and tomorrow we’ll do the singing part. |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…* (content)read the poem and know its meaning.
* (language) the languages in the song.
* (skills) use comprehensible pronunciation (inc. intonation) in speech and correct spelling.
 |
| **Assessment(s)**DiagnosticFormativeSummative | *What will students do to show their progress towards or mastery of the objectives?*Students will try to read the poem by using pinyin.Students will learn to understand the poem together.Students will read the poem in groups or in person. |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up** (activate background) | The teacher greets the students in simple Chinese and uses the class language to start the class. | 1min |  |
| **Activity 1**(encounter new material) | 1.The teacher reviews the three poems and the song they learnt together.2.The students review them by singing and doing actions together with the teacher. | 3min | video |
| **Activity 2** (engage with new material) | 1.The teacher shows the poem《悯农》to the students.2. The students try to read the poem by using pinyin. While the teacher walks by and helps and corrects mistakes that they made.3.The teacher reads the poem together with the students. | 5min | Poem material |
| **Activity 3**(engage with new material) | 1.The students think about the meaning of the poem.What do you know about the poem?2. The asks questions about the poem to lead the students to think again.What’s the title of the poem?Who wrote it?What’s it about?What can you see in the picture?Can you find what 锄，禾，日，汉，滴，下，土 in the poem?What does 盘中餐，皆辛苦mean？ | 2+5min | Poem material |
| **Activity 4**(apply new material) | 1. The students read the poem by themselves and understand it.2. The students read in groups to make it more fluently. | 5min | Poem material |
| **Closing** (reflect on learning) | The teacher reviews what are taught in this class and answers questions from the students if there’s any. | 5min |  |
| **Teacher’s Notes and Reflections** | Brody and Tyler made progress in their learning today. And compared to before, they seemed quieter today. Tyler was so attentive that he even took notes of each character and whatever he though important. I really appreciated about that. And Brody asked to learn more. The kids were super today. It seemed that they can read by using pinyin with very few mistakes and their understanding about poems became better. They remembered the meanings of some characters we learnt previously. I was so glad to know that.And tomorrow we will do the singing part of the poem. |