**Lesson Plan**

TCLP teacher’s name: Xing Tan Grade level: Third and Fourth Language level:\_\_\_\_\_ beginners\_\_\_\_\_\_\_\_\_\_\_

Lesson title: an imaginary trip to China

Time Estimated:\_\_\_\_30 minutes\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step 1—Desired Results** |
| **Lesson goals***What should students know, understand, and be able to do as a result of the lesson?**Students should know several tourist attraction in China and where they are located in. students will be able to complete a tourist map of China and say several places and cities in China. They will also able to say the sentence “ where is … located in? It is located in…”*  |
| **Essential Questions** *What leading questions can you ask of students to get them to understand the Big Ideas?**China has a long history and has many tourist attractions. They are located in all over China. If you want to take a trip to china, what kind of scenery do you want to see? And how to express some of the world famous attractions in Mandarin?* |
| **Lesson Objectives***Identify General Learner Outcome (GLO)* Students will be able to: say several major tourist attractions in Mandarin and know where they are located in. students will be able to complete a tourist map of China and say several places and cities in China. They will also able to say the sentence “ where is … located in? It is located in…”  |
| **Step 2—Assessment Evidence** |
| **Performance task** *— What will students do to show what they have learned?***Performance criteria** *— How good is good enough to meet standards?*Students will do three things to show what they have learned.1. First they will watch some videos about some Chinese tourist attractions and where they are located in. then they will try to mark it on a map of China and make a tourist attraction map of china. If they can put all the attractions in the right place that means they know where the tourist attractions are located in.
2. They will practice with their partners with the name of the cities. One will point out one place in China and one will say the name of the place in Mandarin.
3. They will practice speaking the sentences pattern with their partners “ where is … located?” and “It is located in…” in Mandarin. They will practice the sentence patterns with their partners by pointing out the map. If they could point out the right place and say the sentences correctly, they meet the standard.
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| **Step 3—Learning Plan** |
| **Materials needed**Projector Map of chinaCrayon Flash cardsScissorsGlue  |
| **Learning activities***Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*1. *Students will watch a video which introduce some china’s tourist attractions. The teacher will write down the name of the attractions and where they are located in on whiteboard.10 mins*
2. *Then teacher will demonstrate how to say all the names of the city and put the little pictures of tourist attractions on the map where they are located in. 5 mins*
3. *After the teacher’s demonstration, students will make their own map of china by putting all the pictures into right places and say that place in Mandarin. 3 mins*
4. *Then students will use scissors and glue to make the map and use crayon to color it. 2 mins*
5. *The teacher will demonstrate the sentence pattern “ where… is located ?” and “ it is located in…” in mandarin and students will practice saying all these sentence patterns by themselves.5 mins*
6. *Students will turn to their partner and practice the sentence pattern by using the new words that they have learnt and the teacher will walking around again to check whether students are able to use the sentence pattern correctly.5 mins*
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| **Step 4—Reflection** |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?**During my lesson, I found that a lot of students have already known some tourist attractions in china such as forbidden city and terra cotta warriors.* Students learned to say several major tourist attractions in Mandarin and know where they are located in. they are able to complete a tourist map of China and say several places and cities in China. They are also able to say the sentence “ where is … located in? It is located in…” *When students were practicing with their partners and making their own tourist attractions maps, I was walking around to check their answers.* |