**Lesson Plan**

Teacher: Xie Fen

Grade : Grade 1

Level: Novice

Time: 40 minutes

Teacher materials: 1. Slides: 我们都是农场动物We are all farm animals.

2. Flash card of farm animals

3. Youtube : 王老先生有块地

4. Bingo sheets and color dots

Lesson title Farm Animals

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Teaching objectives:   1. Students will be able to name the farm animals (cow, sheep, pig, dog, chicken, duck, horse牛，羊，猪，狗，鸡，鸭，马) 2. Students will be able to say the sentences:   我是\_\_\_\_\_，我是农场动物！（I’m a \_\_\_. I am a farm animal.) |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  Students are able to identity the farm animals in the daily life and use the sentence pattern to tell the story: 我是\_\_\_\_, 我是农场动物！(I’m a \_\_\_. I am a farm animal.) |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Warm-up: Sing the song 王老先生有块地(the same tune as Old McDonald had a farm)   Lead-in question: What animal did you hear in the song?   1. Presentation: 2. Story: 我们都是农场动物！（We’re all farm animals.)   Teacher reads the story page by page and asks the students to make the sound of the animal.   1. Teacher reads the story page by page and asks the students to repeat.   3. Practice  a. Present the pictures of farm animals and ask the students to point them as they read after the teacher.   1. Pointing game: Teacher tells the animal and students point it. 2. Bingo Game: Students put the dots on the corresponding picture when the teacher says the name. The one who gets the dots on the same row shouts 宾果(Bingo).   Teacher tells all the names for the first time, while students take turns to say the name as they get familiar with the animal names.  4. Go over the story again and ask the students to tell the story with the teacher together. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*   1. This is a teaching technique I learned from ACTFL conference in San Antonio. It is to use the pattern in telling story. I also went to a small farm in the local community and took the photos of the animals, which were used in my slide show. 2. Actually when I planned it, I didn’t ask the students to make the sounds of the animals once they are mentioned. However, I found out this connection helped students get more concrete conception of the animals. 3. This is my first time to use the dots in Bingo game since I circled or crossed instead. I even spent a few minutes figuring it out. When we played it, the students were completely engaged. They just love it and love to speak up BINGO. |