Watson B. Duncan School Lesson Plan

Teacher XiaZhi Grade level 6 2-period Lesson

Lesson title 请问现在几点？May I ask what time it is now?

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| Step 1—Desired Results |
| *Outcomes for Learning:* 1. Be able to tell time correctly in Chinese.
2. Be able to make a conversation to ask and tell time.
3. Know the Chinese traditional culture of 日晷/Sundial
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| Step 2—Assessment Evidence |
| *Performance task*1. Match game to recognize the correct expression to tell time.
2. Flash cards for students to understand the conversation about asking and telling time. 3
3. Game of pointing and telling time.
4. Worksheet about 日晷/Sundial
5. Make a conversation to ask and tell time by making and playing with Sundial.
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|  Step 3—Learning Plan |
| *Learning activities- Answer’s the question, how do I teach it?* 1. Bell-ringer: let the students review and write “几点”，“两点”，“十一点”. And Tell time with the clock on the board.
2. Match work: give 6 clocks on board. 3 clocks are empty without clock hands; the other 3 clock hands show time with clock hands. 2 groups of students go up by turns. One group try to draw the clock hands for the 3 empty clocks to tell time according to the Chinese below each clock. The other group try to paste the paper with time in Chinese and PinYin right below the clocks to make a good match. The other students see and tell if they are correct or not.
3. Flash cards: I have several cards. Each card has a clock that gives different time. I point at the card and ask them “请问现在几点？” The 1st one who can answer and tell the time correctly will get a prize. After 3 rounds of asking and telling the time. I will show them 3 words 现在、几点、请问 in Chinese with PinYin on the board. Students try to rebuild the question sentence on their notebook. The first one who get it deserves a prize. The first 3 who can rebuild the question sentence and answer the question with 现在…点 in Chinese can form a group to join the next game first.
4. Pointing and telling time: This is an interesting one. An empty clock is shown by PPT. One kid stands on the platform in front of the screen. He/ she uses his/ her arms to give a specific time and also need to ask us ‘’请问现在几点？” he/ she can choose any one who raises their hand to answer and question and tell the time. It makes them feel cool to stand high up in front of them and show the time.
5. Sundial worksheet: to know the function of Sundial.
6. Cut the paper and use a toothpick to make a Sundial and decorate it with nice colors.
7. Show the sundial and make a conversation about time: 2 students in 1 group. A holds the sundial. B use the flashlight to cast the shadow on the sundial to give a time. B starts the conversation ‘请问现在几点？’； B will try to recognize and tell the time with “现在…点”
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?*1. The last step requires quite high technique for the little kids to use the sundial. As a teacher, I should let them take their time and even have a practice before presenting.
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