**School: Andasol Elementary**

Teacher Wu Yan Grade level 5th Grade

Lesson title blow plum blossoms

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. *Students are able to blow plum blossoms.* 2. *Students should know something about plum blossoms, such as the looks, flower season.* 3. *Students should know what plum blossom stands for in Chinese culture and why Chinese people like it.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  ***Activity 1:*** *Let students blow plum blossoms with Chinese ink, straw and red paint by themselves.*  ***Activity2:*** *Let students show and demonstrate his/her work to others.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Let students watch a video about plum blossoms and enjoy the classic Chinese music about plum blossom.* 2. *Teach and talk about what plum blossom stands for in Chinese culture.* 3. *Demonstrate how to blow the plum blossom and teach the basic Chinese Calligraphy and painting format.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Students are so interested in the Chinese traditional calligraphy and painting that I think I need to introduce more about Chinese culture.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,