**School: Andasol Elementary**

Teacher Wu Yan Gradelevel 5th Grade

Lessontitle My Family

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. *Students are able to say all the family members in Chinese.* 2. *Students are able to use the sentence pattern* “这是我的……”. 3. *Students are able to introduce themselves and their family.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  ***Activity 1:*** *Show and introduce their family photos in Chinese.*  ***Activity2:*** *Finish writing the paragraph about their family.* |

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| Step 3—Learning Plan |
| *Learning activities –Answer’s the question, how do I teach it?*   1. *Use flash cards to teach the names of all the family members.* 2. *Use a book called* “我爱我的家” *to teach the sentence pattern* “这是我的…… 我爱我的……” 3. *Divide the students into 5 groups and each group is offered a different book about the family. First, the group read the book together and then the group leader show and talk about the book to the class.* 4. *Finish writing the paragraph about introducing themselves and their family.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Students felt very excited about the Chinese books and they were very proud of themselves because they can read the book in Chinese. Now they can say not only the words but also the sentences and even the paragraph. I learned I should try to use more teaching materials and tools to keep students eager to learn more. It’s time to let them do some reading.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,