Chinese Language and Culture Lesson Plan

**Teacher**: Liu Lina
**Grade Level**: 2nd grade and 3rd grade

**Topic**: What’s in the classroom?

**Time**: 25 minutes

**Objectives**

**Student work**

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| Interpersonal | Presentational | Interpretive |
|  By the end of this lesson, students will be able to (SWBAT) read and recognize the Chinese words about the school and the classroom. | By the end of this lesson, students will be able to (SWBAT) answer the question “What day is today?” in Chinese and introduce something in the classroom in a short sentence “这是...”.(2nd); answer the question “What day is today?””What day is yesterday?””What day is tomorrow?” and introduce the classroom according to their drawing to others using the sentence “教室里有...””这是...”(3rd). | By the end of this lesson, students will be able to (SWBAT) introduce the classroom to the classmates even their family. |

**Domains of Language**

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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Vocabulary:

学校 教室 操场 餐厅 老师 学生 男生 女生 白板 彩笔 钟表 国旗 地图 门 窗 桌子 椅子 书包 书 本子 纸 铅笔 蜡笔 尺 胶水 灯1. Sentence:
2. 这是什么？

 这是\_\_\_\_\_.1. 教室里有什么？

 教室里有\_\_\_\_. (3rd) | 1. Vocabulary:

学校 教室 操场 餐厅 老师 学生 男生 女生 白板 彩笔 钟表 国旗 地图 门 窗 桌子 椅子 书包 书 本子 纸 铅笔 蜡笔 尺 胶水 灯1. Sentence:
2. 这是什么？

 这是\_\_\_\_\_.(2)教室里有什么？ 教室里有\_\_\_\_. (3rd) | 1.Vocabulary: 学校 教室 操场 餐厅 老师 学生 男生 女生 白板 彩笔 钟表 国旗 地图 门 窗 桌子 椅子 书包 书 本子 纸 铅笔 蜡笔 尺 胶水 灯2.Sentence: (1) 这是什么？ 这是\_\_\_\_\_.(2) 教室里有什么？ 教室里有\_\_\_\_. (3rd) |  |

 **Evidence of Learning – Assessment**

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| **Informal or Formal** |
| 1. The students can find the correct pictures and color them when they listen to the teacher. And they can introduce what we have learned during the past two weeks using the Chinese book that we make in the class.(2nd)
2. The students can introduce their classrooms by their drawing to others using the words and sentences that we have learned during the two weeks. (3rd)
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 **Teacher modeling of Communication followed by Student’s structured practice**

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| **Message Functions/Structures** | **Key Vocabulary/ Phrases** | **Strategies for Oral Practice** |
| 1. 今天星期几？

今天星期一。1. 这是什么？

这是教室。1. 教室里有什么？

 教室里有桌子。 | 1. 昨天 今天 明天
2. 星期一 星期二 星期三 星期四 星期五 星期六 星期天

学校 教室 操场 餐厅 老师 学生 男生 女生 白板 彩笔 钟表 国旗 地图 门 窗 桌子 椅子 书包 书 本子 纸 铅笔 蜡笔 尺 胶水 灯 | 1. Color the picture: the students will review the words through coloring the correct pictures. (2nd)
2. Introduce the things in our classroom: the students will make a small Chinese book during the classes and they will use the book to introduce what we have learned the past two weeks.(2nd)
3. Introduction of my classroom: the students will introduce the classroom with the sentence”教室里有\_\_\_。” and “这是\_\_\_\_。”.(3rd)
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**Technology:**

**Classroom Activities:**

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| 1. Words review: the students will review the words by color the correct pictures when listen to the teacher. (2nd) The students will review the words by matching the correct words in the short conversation.(3rd)
2. Introduction about my classroom: the students will introduce the things in the classroom using the small Chinese book.(2nd); the students will draw a picture about the classroom and stick the Chinese characters in the correct items and then introduction to the other students and even to their family numbers.(3rd)
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 **Extend the Learning: School-Home connection**

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| The students can introduction to their family. |

**End with Closure Activities**

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| **Exit Slip:**The students will find a way to introduce their schoolbags and the school by knowing how to introduce their classroom. |

**Reflection:** The students are interested in something new and they like the challenging things to do. The students in 2nd grade need more clear direction and the students in 3rd grade need more paper work. There must be more oral practice activities.