**Lesson Plan**

Teacher’s name: Ola sofi Grade level: 6-8th Language level: Novice

Lesson title: weather

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Introduce the seasons though a song.* 2. *Describe some weather-related adjectives.* 3. *Recognize the months in Arabic and classify them according to the season.* 4. *Say the seasons in Arabic.* 5. *Say what to wear in each season using the phase: “ In winter I wear … and …”* |
| **Essential Questions**  *what do you wear in summer?* |
| **Lesson Objectives**  *-*Understandthe name of the seasons and the adjectives  -Students will be able to say the seasons and months in the target language.  -Students will be able to respond to “what do you wear in …..?” |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn the house/rooms in Mandarin.*  **Performance criteria** *— After the class, SS will have a conversation to say the house and ask “where is” question* |
| **Step 3—Learning Plan** |
| **Materials needed: Video about seasons in Arabic, months cards with eastern numerical in Arabic, clothes sheet, white board for drawing** |
| **Learning activities**  *Warm up:*  *-Teacher play the seasons song twice and asks the students to recall two seasons after listening* to intrigue learning motivations.  Activity1  Ss point at the correct written word in Arabic for the month being said to enhance their listening and reading skills. It is also a form of drills. -Ss listen to the season in Arabic first and recognize the word card then in English and they have to say the word in Arabic and point at the correct card  Activity2  Using drawings SS learn some adjectives to describe each season. Then using Pictionary, they guess the picture by saying the correct adjective.  Activity3  Ss match the month to their season based on seasons stations and their reading skills of the Arabic months and the Eastern numbers.  Activity 4  Ss say learn how to answer the question what to wear in each season through modeling and practicing.  5. wrap-up  Ss write the keywords they learned on the worksheet. |
| **Step 4—Reflection** |
| Ss liked the word cards game and were involved in the last activity. Next session, they will be focusing on saying a more complex sentence using the sentence frame “ The weather is hot in summer, so I wear a skirt and a blouse” etc |