**Lesson Plan**

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| **Teacher:** Wang Rennyu | | **Class:** Grade 7 Mandarin beginners | **Lesson Title:** ordering food | | **Date:** May 10 |
| **Background Information:**  Students have learned some names of food and drinks. They have been fluent with numbers so they can easily learn the expressions of paying the bill and can listen how much they are going to pay. And the foundation have been set for learning to order food in Mandarin. | | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content) learn other names of food in Mandarin. And the sentences: 你要点什么？ What would you like to order. 我要点…I would like…买单，多少钱？bill, please. How much is it? * (language) ask and answer about what what you want to order and how much it is. * ( skills) listen, identify and say the different food and drinks. Work in pairs to make a dialogue about ordering food. * (culture) compare the differences between Chinese food and western food. | | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will say the names of food when they see the pictures.  Students will listen and choose the correct food and drinks.  Students will make a dialogue to order food. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | | **Time** | **Materials** |
| **Warm-up**  (activate background) | 1. The teacher greets the students and make small talks in Chinese (早上好Good morning你好吗？How are you?) to begin the class.  2. Play a video about food and drinks. | | | 2+2min | video |
| **Activity 1**  (encounter new material) | The teacher asks them “What food and drinks can you remember?” They say the names in Mandarin. The teacher will show the pictures of the food and drinks they are not familiar with and teacher the words one by one. | | | 8min | pictures |
| **Activity 2**  (engage with new material) | Shuffle the pictures and let the each student select 3 cards. Let them read the names of the food and drinks on the cards and put them in the right categories | | | 8min | Pictures |
| **Activity 3**  (apply new material) | 1. Students select the cards of food they like. And the teacher asks 你要点什么？what would you like to order? The food pictures that the students select is the food they want to order, so they would say我要点..I would like to order+the food they select. Then the teacher leads the students to ask and answer how much it costs. 多少钱？80块。 2. Students make conversations for ordering food. | | | 5+15min | Chinese money and menu. |
| **Closing**  (cooling down) | Students think about what they have learned in this class. They work in pairs to quiz each other and take notes. | | | 5min |  |
| **Homework** | Polish and publish your dialogue in Padlet. | | |  |  |
| **Teacher’s Notes and Reflections** | This is a backward lesson design and a lesson of project based learning. The ultimate goal is all the students can use the target sentence patterns and the phrases to order food and pay the bill. They have a chance to review some language that they learned before and create their own dialogues. This is a part of my CLP project. They are eager to learn the target languages. | | |  |  |