**Lesson Plan**

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| **Teacher:** Wang Rennyu | | **Class:** Grade 7 Mandarin beginners | **Lesson Title:** Asking and giving directions | | **Date:** Mar. 15 |
| **Background Information:**  Students have learned the names of places(篮球场basketball court, 游泳池swimming pool, 电影院movie theater, 公园park, 图书馆library, 购物中心shopping mall) and activities(打篮球play basketball, go swimming, watch movie, jogging, read a book, go shopping) | | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content) learn the direction words(向前走go along，左转turn left，右转turn right，停stop, 到了we are here) and the sentences used for asking directions（怎样去图书馆/公园…） * (language) use the above phrases and the new sentence pattern to ask for directions and give directions . * ( skills) listen and identify the directions. Work in pairs to ask and give directions according to a neighborhood map. * (culture) compare the differences of part time activities between Chinese and American students. | | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will move to the right direction as they hear the teacher says it.  Students will say where they want to do and ask how they get there according to the pictures.  Students will make a dialogue to ask and give direction according to a map. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | | **Time** | **Materials** |
| **Warm-up**  (activate background) | 1. The teacher greets the students and make small talks in Chinese (早上好Good morning你好吗？How are you?) to begin the class.  2. The teacher flashes the pictures of places and activities and the students say the words of places and activities. | | | 2+2min | Flash cards |
| **Activity 1**  (encounter new material) | The teacher shows the direction signs and teaches the directions in Mandarin. Play a short video to show the students how to say the direction words. | | | 5min | Video and pictures. |
| **Activity 2**  (engage with new material) | Play a game---Simon says. The teacher says the directions and the students move around to response. | | | 5min |  |
| **Activity 3**  (encounter new material) | Show a map of neighborhood and circle the place I want to go. Then the teacher ask the students in Mandarin, “我想看书I want to read books. 怎样去图书馆？How can I get to the library?”The teacher teaches them to use the sentences to ask for directions. | | | 5min | maps |
| **Activity 4**  (engage with new material) | Make your own sentences. Students randomly pick a card of a place. That is the place they want to go. Then try to make their own sentences for asking directions. The students say out their sentences loud and the rest of the students guess which number of the places he got. | | | 6min | Picture Cards |
| **Activity 5**  (apply new material) | Students work in pair to make a dialogue to ask and give direction according to a neighborhood map. | | | 15min | A poster of map |
| **Closing**  (cooling down) | Students think about what they have learned in this class. They work in pairs to quiz each other and take notes. | | | 5min |  |
| **Homework** | Polish and publish your dialogue in Padlet. | | |  |  |
| **Teacher’s Notes and Reflections** | This is a backward lesson design. The ultimate goal is all the students can use the target sentence patterns and the phrases to ask and give directions. The students can say the directions according to the signs and they can move around correctly according to the directions. But they have difficulty in reading a map. For instance, sometimes they mess up with turn left and turn right so I have to model for them several times. Anyway, they have known how to ask for directions and give directions in Mandarin. | | | | |