**Lesson Plan**

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| **Teacher:** Wang Rennyu | **Class:** Grade 7 Mandarin beginners  | **Lesson Title:** School supplies 2 | **Date:** Jan.10 |
| **Background Information:** Students have learned the five names of school supplies in last session: pencil铅笔, eraser橡皮, ruler 尺子 , notebook笔记本, schoolbag书包. Besides, they have learned the sentence pattern (我有…I have…) which will be used and reviewed at the beginning of this class. |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…* (content) learn the other five school supplies(纸paper、铅笔盒pencil box、胶水water glue、课本textbook、剪刀scissors) and the new sentences(我可以借…吗？Can I borrow…? ; 可以Yes, you can; 不可以Sorry, you can’t.
* (language) use the above phrases and the new sentence pattern to borrow school supplies and give permissions.
* ( skills) listen and identify the words of school supplies. Work in pairs to make a dialogue to borrow school supplies.
* (culture) compare the differences between Chinese and American school supplies.
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| **Assessment(s)**DiagnosticFormativeSummative | *What will students do to show their progress towards or mastery of the objectives?*Students will put up the school supplies as they hear it.Students will say what school supplies they have in Mandarin (eg. 我有纸和剪刀I have paper and scissors)Students will borrow school supplies that they don’t have. (我可以借…吗？Can I borrow…?). |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up** (activate background) | 1. The teacher greets the students in Chinese (早上好Good morning你好吗？How are you?) to begin the class.2. The teacher plays Chinese school supplies song to review the school supplies. | 2min | video |
| **Activity 1**(encounter new material) | 1.The teacher asks the students what school supplies they have.S1: 我有铅笔。I have pencils.S2: 我有橡皮 I have erasers.…2. The teacher leads students to learn the new names of other supplies. If the student have the school supplies, he will be a little teacher to lead the whole class to read the names after him. | 2+5min | School supplies；Slides. |
| **Activity 2** (engage with new material) | 1. While teaching, the teacher sticks the pictures on the wall and invites two students to swat the pictures while the whole class say “剪刀scissors” “电脑computer” “课本textbook” according to the word cards flashed by the teacher. 2. The students are asked to stick the character words cards with the corresponding pictures. (Match the pictures with the words) | 4+3min | Pictures; Fly swatter; Chinese character cards |
| **Activity 3**(encounter new material) | 1. Show the students a short video of Chinese dialogue about borrowing pencils. 2. The teacher uses the sentence pattern showed in the video to borrow the students some school supplies: 我可以借…吗？Can I borrow..? If the student has it, he will say 可以. If the student doesn’t have it, he will say 不可以and it’s his turn to borrow. | 3+5min | Video, school supplies |
| **Activity 4**(engage with new material) | Play a game. The teacher stand in the front and is back to the students. When the teacher randomly rises up a school supply, the students ask the teacher whether they can borrow it (我可以借…吗？). If the teacher refuses（不可以）, the students keep asking until the teacher give them permission（可以）. Once the teacher gives permission, they have to sit down quickly. The slow one will be caught and come to the front to hold up the supplies and continue the game. | 6min | School supplies. |
| **Activity 5**(apply new material) | Tell the students that we are going to make lanterns next class. Use Mandarin to borrow the stuffs (纸paper，剪刀scissors，胶水water glue) they don’t have.  | 10min | A name list of school supplies |
| **Closing** (cooling down) | Students think about what they have learned in this class. They work in pairs to quiz each other and take notes. | 5min |  |
| **Homework** | Record the audio and type the Mandarin dialogues about borrowing school supplies on Padlet. |  |  |
| **Teacher’s Notes and Reflections** | This is a backward lesson design. The ultimate goal is all the students can use the target sentence patterns to ask for permission and borrow some school supplies. To my surprise, everyone has mastered the names of school supplies and mastered how to borrow school supplies in Mandarin at the end of the class. Practice makes perfect. That’s why we need to design a lot of interesting activities to get them practiced the target language.  |