**Lesson Plan**

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| **Teacher:** Wang Rennyu | | **Class:** Grade 7 Mandarin beginners | **Lesson Title:** zodiac animal 2 | | **Date:** Feb.1 |
| **Background Information:**  Students have learned the culture about Chinese New Year. They also learned what Chinese Lunar Calendar is. About the names of animals ( 狗 dog, 猫cat, 鱼fish, 鼠 mouse, 兔子rabbit, 马 horse and 鸟bird), they have learned some animals in the previous Pets Unit. | | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content) learn the other names of animals in Chinese zodiac animals(龙dragon、虎tiger、羊goat、蛇snake、鸡rooster、牛ox、猪pig、猴monkey) and the new sentences(你属什么？What’s your zodiac animal sign? ; 我属…My zodiac animal sign is...) * (language) use the above phrases and the new sentence pattern to ask others’ zodiac animal sign and introduce the animal zodiac signs of your family members . * ( skills) listen and identify the zodiac animals. Work in pairs to ask and answer the animal signs and make a presentation about the zodiac animal signs of your family members. * (culture) know about Chinese Lunar Calendar and the culture of animal signs. | | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will point to the pictures of animals as they hear the teacher says it.  Students will say what their zodiac animal signs are. (eg. 我属虎。My zodiac animal sign is tiger.)  Students will introduce the animal signs of their family members. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | | **Time** | **Materials** |
| **Warm-up**  (activate background) | 1. The teacher greets the students in Chinese (早上好Good morning你好吗？How are you?) to begin the class.  2. The teacher plays an animal song to review the names of animals and ask them what animals they can say in Mandarin. | | | 2min | video |
| **Activity 1**  (encounter new material) | The teacher plays a video about introducing Chinese zodiac animals and asks the students what animals they have seen.  Show the pictures and teach them the names in Mandarin. | | | 7min | Video and pictures. |
| **Activity 2**  (engage with new material) | 1. While teaching, the teacher shows a chart of birth years and corresponding animal signs. The teacher says the years and the students say the animals in Mandarin.  2. The students take turns to stick their name cards in the chart below their animal signs and say their zodiac animal signs loudly. | | | 4+3min | Zodiac animal Chart, name cards and sticker |
| **Activity 3**  (encounter new material) | 1. The teacher shows a picture of her and her family. Then introduce animal signs of her and her family: 我属龙。我爸爸属..我妈妈属…  2. The teacher asks several students: 你属什么？ And lead the students to answer: 我属…. | | | 3+5min | pictures |
| **Activity 4**  (engage with new material) | Play a circle game. Form a circle. Students past the cards of animals around and say the names of animals and ask what your zodiac animal sign is. The next student getting the card should answer and ask the question again. | | | 6min | Picture Cards |
| **Activity 5**  (apply new material) | Do a survey about the animal signs in groups. Students form small groups. Each one gets a survey form, asks the students in your group about animals sign using the target sentence: 你属什么？ and fills the answers in the form. Then make a presentation about the results of the survey. | | | 10min | Survey forms |
| **Closing**  (cooling down) | Students think about what they have learned in this class. They work in pairs to quiz each other and take notes. | | | 5min |  |
| **Homework** | Use the survey form to do a survey in your family and make a report in next class. | | |  |  |
| **Teacher’s Notes and Reflections** | This is a backward lesson design. The ultimate goal is all the students can use the target sentence patterns to ask about zodiac animal signs and introduce them. The students can say their own and their family members’ animal signs easily and correctly. For other animals signs, Sometimes, they have to check their notes. What I am glad about is they can know the culture about Chinese Lunar New year and animal signs and can introduce their animal signs. | | | | |