**Lesson Plan**

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| **Teacher:** Wang Rennyu | | **Class:** Grade 7 Mandarin beginners | **Lesson Title:** Color 3 | | **Date:** Dec.10 |
| **Background Information:**  In this color unit, the students have learnt the names of colors (红色red白色white棕色brown黑色black粉色pink橙色orange绿色green黄色yellow 紫色purple蓝色blue) and the sentences to introduce different colors: 这是什么颜色？这是红色。(What color is this? This is red.). Today, we are going to review them and use them to describe their bedroom with a new sentence pattern.(eg: I have a purple bed.我有紫色的床 I have a black door.我有黑色的门) | | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content) learn the six objects(门door、墙wall、床bed、被子quilt、桌子table、椅子chair) in bedroom. Describe their colors. ( 白色的被子white quilt棕色的床brown bed 黑色的门black door粉色的桌子pink table橙色的椅子orange chair) and learn the new sentence:我有…I have… to introduce their own bedroom. * (language) use the above phrases and the new sentence pattern to introduce bedroom. * ( skills) use the correct word order while pay attention to the sentence pattern and use correct pronunciation to make a presentation about bedroom. * (culture) understand the culture behind different colors and compare it with their own culture. | | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will point to the correct picture as they hear it.  Students will put the word cards in right order to form sentences.  Students will introduce their own bedroom. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | | **Time** | **Materials** |
| **Warm-up**  (activate background) | 1. The teacher greets the students in Chinese (早上好Good morning你好吗？How are you?) to begin the class.  2. The teacher plays Chinese color song to review the colors. | | | 2min | video |
| **Activity 1**  (encounter new material) | 1. Flash cards  The teacher shows the students a picture of red bed and leads in by asking T: 这是什么颜色？  Ss: 这是红色.  T: 这是红色的什么？  Ss: 红色的床。  Then the teacher shows green bed, yellow bed…and green chair, yellow chair, purple chair…one by one.  2. The students take turns to read the pictures of different objects one by one. (read with high and low voice) | | | 4+3min | Pictures；Chinese character cards. |
| **Activity 2**  (engage with new material) | The teacher teaches the students different bedroom objects in different colors and practice them.  1.While teaching, the teacher sticks the pictures on the wall and invites two students to swat the pictures while the whole class say “red bed红色的床”“blue wall 蓝色的墙”“purple chair 紫色的椅子”according to the pictures flashed by the teacher.  2. The students are asked to stick the character words cards with the corresponding pictures. (Match the pictures with the words) | | | 4+3min | Picture; Fly swatter; Chinese character cards |
| **Activity 3**  (encounter new material) | 1. The teacher show her own bedroom photos and leads in the new sentence pattern: 我有白色的墙I have a white wall; 我有棕色的床I have brown bed…  2. The teacher passes the picture to the students. The student who touch the picture should use this sentence pattern to say a sentence according to the picture. (eg. 我有棕色的床I have a brow bed) | | | 3+3min | photos |
| **Activity 4**  (engage with new material) | 1. Circle Game---The students are asked to form a circle. The teacher randomly choose one pictures and the picture is passed in the circle one by one. The students who gets the picture should say 我有… ( I have…)  2. Group work---Divide the students into small groups of three students. Each group will get an envelope with word cards in it. They have a competition to make several correct sentences by putting the word cards in right order in one minute. The group who make the most sentences will be winner. | | | 4+4min | Pictures; envelope; word cards. |
| **Activity 5**  (apply new material) | 1. The students design their own bedrooms and color the bedrooms.  2. The students make a presentation about their designed bedroom to the class. (Using the pattern: 这是我的房间。我有…色的床。我有..色的门。我有…色的墙…我喜欢我的房间。) Then the rest of the class vote for the best bedroom. | | | 10min | Paper; crayons. |
| **Closing**  (exit ticket—think pair share) | Students think about what they have learned in this class. They work in pairs to quiz each other and share to the whole class. | | | 5min |  |
| **Teacher’s Notes and Reflections** | This is a backward lesson design. The ultimate goal is all the students can introduce their bedroom in term of colors. Students don’t individually learn the names of objects (床bed、墙wall、门door…). They learn them in phrases and sentences (红色的床red bed, 白色的墙white wall…). The purpose is scaffolding them to say the full sentences. It turns out all the scaffolding activities are needed. When they passed the pictures of a red bed and say the full sentence (eg:我有红色的床I have red bed). They showed hesitation and some say it in wrong order. I found that they need more practice. So I let them practice putting the word cards in right order to form the whole sentence. After that, the students can introduce their bedroom more fluently. | | | | |