**Lesson Plan**

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| **Teacher:** Wang Rennyu | | **Class:** Grade 7 Mandarin beginners | **Lesson Title:** grades and subjects | | **Date:** Apr. 11 |
| **Background Information:**  Students have learned numbers which is easily to learn grades like seven grade(七年级)，eight grade(八年级)…They have learned the word “teacher” in Mandarin and how to ask names so they are going to learn subjects and talk about different subject teachers. They are from different classes and they can talk about subjects and teachers. | | | | | |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…   * (content) learn the subject words, different grades and ask about their different subject teachers names. * (language) ask and answer about what subjects they have, what grades they are in and what their teachers’ names. * ( skills) listen and identify the different subjects. Work in pairs to ask and answer about grades and subjects. * (culture) compare the differences between Chinese 9 years Mandatory education and American .K12 education. | | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will say what grades they are in when the teacher asks them:”你上几年级？”.  Students will say what subjects they have.  Students will make a dialogue to ask and answer the questions about grades and subjects. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | | **Time** | **Materials** |
| **Warm-up**  (activate background) | 1. The teacher greets the students and make small talks in Chinese (早上好Good morning你好吗？How are you?) to begin the class.  2. The students put the number cards in the right order. | | | 2+2min | Number cards |
| **Activity 1**  (encounter new material) | The teacher teaches them “I am in seven grade” in Mandarin and ask them 你上几年级？(what grade are you in? )  The teacher shows the school lesson schedules for seven grade and ask them what subjects they have. Play a short video to show the students how to say the subject words. | | | 8min+3min | Video and lesson schedule form. |
| **Activity 2**  (engage with new material) | Show other subject teachers’ pictures. Let the students say: science teacher, math teacher, ELA teacher…in Mandarin. And the teacher asks them: what’s your science/math/ELA teacher’s name?（你的数学老师叫什么名字？) So the students practicing the sentences. | | | 5min+ 5min | Pictures |
| **Activity 3**  (apply new material) | Students from different home room classes pair with each other and interviewing each other using the questions: What grade are you in? What subjects do you have? Who is your math teacher? ect. Then write down the answers on the forms. | | | 15min | handouts |
| **Closing**  (cooling down) | Students think about what they have learned in this class. They work in pairs to quiz each other and take notes. | | | 5min |  |
| **Homework** | Polish and publish your dialogue in Padlet. | | |  |  |
| **Teacher’s Notes and Reflections** | This is a backward lesson design. The ultimate goal is all the students can use the target sentence patterns and the phrases to ask about grades and subjects and the teachers. They have a chance to review some language that they learned before and create their own dialogues. While they were making the dialogues, they constantly checked their notes. They still need more practice. | | |  |  |