Ridgewood Elementary School Teaching Plan

Teacher Wangzheng Grade level G1 to G5

Lesson title Lesson 5 revision \_

Step 1—Desired Results

*Standard Outcomes for Learning —Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*

1. Review (Hello, my name is … .,I am boy/girl, 1,2,3,4,5)

Step 2—Assessment Evidence

*Performance task—What will students do to show what they have learned?*

1. The students will be able to revise what they have learnt before

Step 3—Learning Plan

*Learning activities - Answer’s the question, how do I teach it?*

1. Test: to mark with smiling face on how much they have gotten.
2. Greeting: use body language to revise hello, I am a boy/girl and greet teacher at the beginning of the class in the Chinese way.
3. After survey, check how much they can know about the expression ,and tell them to write down the translation and pass the panda, practice the sentences by sentences, the one who is holding the panda will say hello, my name is….i am a boy/girl without any help. Those can finsh them can get a sticker,if failed try to give them second chance to try to complete the whole expression.
4. color the panda and ask those who didn’t finish well to try again.

Step 4—Reflection

*How to make the little kids keep concentrating in my lesson.*

*What kinds of class activities are appropriate for them ?*

*How will I improve my lesson next time?*

 *To make students do team work in a fair, interesting and efficient way and let them do self-assessment in a more positive attitude.i think it’s necessary to give them enough time to look back and remember the key points in previous lesson.*

*it’s also useful for teacher to help find the missing point while the students are fully participated in painting the panda and make personal tutor.*

*9.19-9.23*

Remember what we have learnt before……..

nǐhǎo      \_\_\_\_\_\_\_\_\_\_

wǒjiào      \_\_\_\_\_\_\_\_\_\_

yī èr sān sì wǔ  \_\_\_\_\_\_\_\_\_\_

nán hái      \_\_\_\_\_\_\_\_\_\_

nǚ(rǔ)hái      \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_

Ridgewood Elementary School Teaching Plan

Teacher Wangzheng Grade level G1 to G5

Lesson title Lesson 5 revision- making paper fan\_\_

Step 1—Desired Results

*Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*

1. Review(Hello, my name is … .,and what about you? I am a boy/girl)

Step 2—Assessment Evidence

*Performance task—What will students do to show what they have learned?*

1. The students will be able to say hello my name is… I am a boy or I am a girl

Step 3—Learning Plan

*Learning activities - Answer’s the question, how do I teach it?*

1. Greeting: students stand up and say hello teacher.
2. Students revise the key sentences and practice the sentences while passing the panda ,the old hold the pandy, say hello, my name is…. I am boy, I am girl
3. Introduce their name and gender in front of their students
4. Make paper fan
5. Step 4—Reflection

*What happened during my lesson? What did my students learn? How do I know?*

*What did I learn? How will I improve my lesson next time?*

*To make team work in a fair and interesting and efficient way, it’s important to work out proper games to help them understand the differences. I think I should work out more activities better help me to achieve my teaching goals.*