**Backward Design Lesson Plan Template**

**School:** J.W. Reason Elementary

**Teacher:** Wessam Abdelnaby

**Grade level:** Novice

**Date**: March 30th, 2020

**Lesson title**:Seasons andWeather (Virtual Lesson)

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| **Step 1—Desired Results** |
| **Standard (Outcomes for Learning):**-Present simple basic information on very familiar topics by producing words and list notes.-Express self in conversations on very familiar topics using a variety of words,phrases and simple sentences.**Objective - By the end of the lesson students will be able to:** -Identify the names of seasons of the year.- Use the adjectives (sunny, windy, rainy, snowy) to describe the weather.**Key Vocabulary/Grammar:****Revised Vocabulary:**- Summer الصيف - Spring الربيع - Fall الخريف - Winter الشتاء**New Vocabulary:**- Sunny مشمس - Rainy ممطر- Snowy مثلج - Windy عاصف  **New Structure:**- Weather is hot in the summer. الجو حار في فصل الصيف- Weather is windy in fall. الجو عاصف في فصل الخريف - Weather is snowy in winter. الجو مثلج في فصل الشتاء- Weather is rainy in spring. الجو ممطر في فصل الربيع   |
| **Step 2—Assessment Evidence** |
| **Performance task—What will students do to show what they have learned?**- The students will be able to use the Arabic words for the seasons and some adjectives to describe weather.  |

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| **Step 3—Learning Plan** |
| **Learning activities - Answers the question, how do I teach it?** **Warm up:**- The teacher greets the students and asks them (How are you today?) in Arabic.-The teacher asks the students to listen to the Four Seasons’ song to review them.**Presentation:**- The teacher introduces the new adjectives that describe the weather through a powerpoint presentation.-The teacher asks the students to listen and repeat the words in Arabic.- The teacher introduces the new structure, the students listens and repeats.- The teacher gives the students different examples and encourages them to say the sentences in Arabic.**Assignment:**- the teacher asks the students to submit a recording or a video on Canvas page for themselves saying a sentence describing the weather today. |
| Step 4 - Materials |
| Materials needed to complete the lesson:* Powerpoint presentation
* Youtube Video (Four Seasons’ song)
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| Step 5—Reflection |
| What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?The students liked the presentation and the submitted amazing recordings and videos and I sent them feedback. |

Adapted from Tomlinson and McTighe, Integrating Differentiated Instruction + Understanding by Design, ASCD