**Backward Design Lesson Plan Template**

**School:** J.W. Reason Elementary

**Teacher:** Wessam Abdelnaby

**Grade level:** Novice

**Date**: March 30th, 2020

**Lesson title**:Seasons andWeather (Virtual Lesson)

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| **Step 1—Desired Results** |
| **Standard (Outcomes for Learning):**  -Present simple basic information on very familiar topics by producing words and list notes.  -Express self in conversations on very familiar topics using a variety of words,phrases and simple sentences.  **Objective - By the end of the lesson students will be able to:**  -Identify the names of seasons of the year.  - Use the adjectives (sunny, windy, rainy, snowy) to describe the weather.  **Key Vocabulary/Grammar:**  **Revised Vocabulary:**  - Summer الصيف - Spring الربيع  - Fall الخريف - Winter الشتاء  **New Vocabulary:**  - Sunny مشمس - Rainy ممطر  - Snowy مثلج - Windy عاصف    **New Structure:**  - Weather is hot in the summer. الجو حار في فصل الصيف  - Weather is windy in fall. الجو عاصف في فصل الخريف  - Weather is snowy in winter. الجو مثلج في فصل الشتاء  - Weather is rainy in spring. الجو ممطر في فصل الربيع |
| **Step 2—Assessment Evidence** |
| **Performance task—What will students do to show what they have learned?**  - The students will be able to use the Arabic words for the seasons and some adjectives to describe weather. |

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| **Step 3—Learning Plan** |
| **Learning activities - Answers the question, how do I teach it?**  **Warm up:**  - The teacher greets the students and asks them (How are you today?) in Arabic.  -The teacher asks the students to listen to the Four Seasons’ song to review them.  **Presentation:**  - The teacher introduces the new adjectives that describe the weather through a powerpoint presentation.  -The teacher asks the students to listen and repeat the words in Arabic.  - The teacher introduces the new structure, the students listens and repeats.  - The teacher gives the students different examples and encourages them to say the sentences in Arabic.  **Assignment:**  - the teacher asks the students to submit a recording or a video on Canvas page for themselves saying a sentence describing the weather today. |
| Step 4 - Materials |
| Materials needed to complete the lesson:   * Powerpoint presentation * Youtube Video (Four Seasons’ song) |
| Step 5—Reflection |
| What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?  The students liked the presentation and the submitted amazing recordings and videos and I sent them feedback. |

Adapted from Tomlinson and McTighe, Integrating Differentiated Instruction + Understanding by Design, ASCD